Middle School Curriculum

We understand that young adolescents require a curriculum that reflects their developmental needs at this often, very challenging phase of their lives. We aim to tailor our curriculum to ensure each student is given every opportunity to succeed in a challenging yet supportive learning environment.

Our team of teachers within the Middle School work collaboratively to ensure that recognized practice associated with middle schooling enhances the quality of learning for all students by using a variety of curriculum, pedagogical and assessment strategies including:

- Cooperative learning and collaborative teaching
- Emphasis on strong teacher-student relationships through contact with a small number of teachers and a consistent student cohort
- Authentic and reflective assessment with high expectations
- Higher order thinking strategies
- Democratic governance and shared leadership
- Parental and community involvement in student learning

At Whitsunday Anglican School we have a proud culture of learning and participation. We expect all students to consistently strive to achieve individual excellence through their personal organization and attitude to learning. We aim to provide a learning environment and learning experiences that supports the holistic development of individuals and that which has a strong emphasis on literacy and numeracy across all learning areas.

All students within the Middle School engage in their learning using a 1:1 device. Our students are developing innovative technological skills that will ensure they are well prepared for the ever evolving digital age that they live in.

The curriculum in Middle School reflects the new Australian Curriculum. The curriculum frame work at Whitsunday Anglican School is structured P-6 and Years 7-12.

During the Middle Years of schooling all students in Year 5-6 engage in the follow learning areas:

- English
- Mathematics
- Humanities (History and Geography 1 Semester each)
- Science
- Christian Education
- Health and Physical Education
- Industrial Arts
- Languages (French/Japanese 1 Semester each)
Students in Year 7-8 engage in the following learning areas:

- English
- Mathematics
- Humanities (History and Geography 1 Semester each)
- Science
- Christian Education
- Health and Physical Education

Year 7
- Drama
- Art and Music (1 Semester each)
- Technology and Design: Creative Arts, Graphics and Computing (One Term each then elect one of the three for Term 4 to specialize)
  - LOTE (2 Year course from Year 7 in either Japanese, French or Cultural Studies)

Year 8
- Art, Drama, Music (One Term each then elect one of the three for Term 4 to specialize)
- Technology and Design: Creative Arts, Graphics and Computing (One Term each then elect one of the three for Term 4 to specialize)

More information on each subject is available in the Middle School Subject Handbook.

All Middle School students complete diagnostic tests prior to the start of the school year to identify students who may require additional support. This is provided by teachers and staff from the Learning Enrichment Centre who cater for students with exceptional abilities and students who require additional learning assistance.