

# Whitsunday Anglican School

## Senior School Pastoral

*We believe that happy students learn best. Consequently, we strive to create a learning community where students, parents and staff feel safe, valued, connected and have a strong sense of belonging.*

Pastoral care at Whitsunday Anglican School is positive and inclusive. With our core values of Christianity, tolerance, excellence, dignity and trust, underpinning all our programs, we assist our students to form connections within our community which will enable them to grow and flourish. Pastoral care is not restricted to a particular program or curriculum and various elements of student well-being operate within our community. Staff, students, parents and the wider community are utilised as resources to enhance the vision and spirit of the philosophy of all aspects of pastoral care.

Each student belongs to one of four houses where they and their peers will have strong relations with a Head of House and other House staff. Integral to this system is the Tutor Group, where students meet at the start of each day. The delivery of pastoral care is primarily proactive in order to provide support, guidance and education for students with the onus of responsibility upon each member of the school community, for the well-being of others.

Other student support structures, policies and staff include:

- Student Records and References
- Student Support Information
- Student Well Being lessons (Years 9-12)
- Interviews and Guidance
- Academic Monitoring List
- Academic Reviews
- Learning Services
- Seasons for Growth
- Academic tutoring
- Leadership
- Christian Education - Chapel Services
- House System
- Outdoor Education Camps
- **Leadership**
- All students in the Senior School are provided with the opportunity to develop leadership skills. The skills are taught and encouraged through the House system and in Personal Development lessons.

- All Senior School students are leaders within the life of the School. Some will be formally recognised through the awarding of a position of leadership; others will serve the School in a less obvious (but no less important) manner. Younger students within the School look up to all Senior School students as examples of the best way to conduct themselves. This places the responsibility of leadership within the School on all Senior School students, and consequently all Year 12 students will be entitled to wear a senior badge on their uniform.
- In Year Eleven, Secondary students are invited to nominate for a position of leadership across the School. Student leaders at Whitsunday Anglican School are appointed by the Principal. Using the Servant Leadership model, the following positions are available, in a male and female capacity: School Captains, Vice School Captains, Service Captains, Academic Captains, Middle School Captains, Junior School Captains, Arts Captains, Boarding Captains, Chapel Captains, Sports Captains, House Captains (4 houses)
- **The Pastoral Team – Roles and duties of pastoral care staff in the Senior School**
- The Senior School Secretary
- In the Senior School Office Mrs Stacey McArthur, our Senior School secretary facilitates the checking of attendance and communication of routine school notices. In the first instance all students, parents and staff should make contact with Mrs McArthur for assistance with all student welfare enquiries. Enquiries will be answered where possible or redirected to the most appropriate staff member. Mrs McArthur can be contacted on 49692032 or by emailing [sed@was.qld.edu.au](mailto:sed@was.qld.edu.au)
- The House Tutors
- The House Tutor will get to know the student and their parents so well that he or she can be very ready to assist with personal or academic issues, concerns and guidance. The House Tutor is responsible for monitoring uniforms and student diaries of their students and for the upkeep of their House Room and Tutor Group Roll. The House Tutor is responsible for the students in their group during Pastoral Care allocated times. The House Tutor will be the first point of contact between secondary school parents and the school and will ensure that when appropriate, Heads of House and senior administration staff are made aware of problems relating to particular students. House Tutors will communicate to parents via the School Diary or via email or telephone
- Heads of House
- The Heads of House are responsible for the co-ordination and supervision of pastoral care, and discipline within their Houses. The Heads of House will monitor the overall progress including academic, extra curricula and social development of students within the House. The Heads of House assist House Tutors in their daily role and act as a conduit for information flow between parents, tutors, Heads of Faculty and the Head of Senior School
- Ambrose House: Mrs Sarah Wright – [swr@was.qld.edu.au](mailto:swr@was.qld.edu.au) or 49692058
- Barnabas House: Mr Michael McKenna – [mmc@was.qld.edu.au](mailto:mmc@was.qld.edu.au) or 49692054
- Charles House: Mr Don Edwards – [ded@was.qld.edu.au](mailto:ded@was.qld.edu.au) or 49692053
- Trinity House: Mrs Renee Dettmann – [rde@was.qld.edu.au](mailto:rde@was.qld.edu.au) or 49692057

- Head of Senior School
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- Ms Jennifer Grant is responsible for the co-ordination of student support systems, pastoral care, and services for students in the Senior School. The Head of Senior School oversees the induction of new students as well as the general welfare and discipline of students throughout the year. Ms Grant guides and supports the Heads of House in their pastoral roles and house initiatives. She, along with the Deputy Principal, is also responsible for the career guidance of the Senior School students and is an integral part of the Queensland Core Skills (QCS) program. The Head of Senior School supports the Deputy Principal in the supervision of the academic program in the Senior School.