Mission Statement

Within a framework of Christian values, provide the challenging and supportive learning experience that achieves the best outcome for the individual.

Vision

We build the future with children who learn to imagine it here.

Core Values

Five core values permeate the whole atmosphere of the school and are reflected in many aspects of the School’s operation. The inculcation and expression of these values is the major determinant of the good tone and effectiveness of our School.

1. Christianity
   (through Social Responsibility)
   Characterised by faith in God, forgiveness, reconciliation, developing a sense of mission/purpose through service to, and compassion and care for others;

2. Tolerance
   (through Respect)
   Characterised by openness to a broad range of ideas and concepts, accommodation of multi cultures and faiths, and inclusivity of a wide range of backgrounds;

3. Excellence
   (through Effort)
   Characterised by the pursuit of optimum outcomes for students in their intellectual, social and artistic endeavours and underlined by our explicit strategies to assist students develop the habits of self-belief, persistence and resilience;

4. Dignity
   (through Tradition)
   Characterised by our expectations for a conservative approach to worship, dress, appearance, manners, language, social discourse, rituals and symbols;

5. Trust
   (through Co-operation)
   Characterised by consideration of the needs of the group before the needs of the individual, expressed through collaboration, teamwork, honesty and consistency.
Student Code Of Conduct

Purpose
All students who are admitted to enrolment are expected to abide by the School Code of Conduct. Parents or carers are required to sign an undertaking to this effect in the enrolment contract at the time of enrolment. This is outlined on the Enrolment Form. The Code of Conduct is reflective of the School’s philosophy and values and forms the basis for the School’s behaviour management approach.

Policy
Whitsunday Anglican School encourages students to become responsible for their own personal growth and self-discipline, and to take responsibility for their own behaviour. Proper conduct demonstrates respect – for oneself, physically, emotionally, intellectually and spiritually: for others and their possessions, for the environment in which one lives and works, and for the materials one works with, and for, the School.

It is expected that each student will cooperate to the fullest in taking responsibility for his/her own progress, by being punctual and through diligent and careful preparations for, and participation in all the classes of which he/she is a member. It is particularly important that no student, either through neglect or lack of concern, interferes with the rights of others to pursue their courses. Therefore, there is no place in the School for irresponsible behaviour including the defiance of a teacher’s authority.

It is essential for each student to develop self-respect, as a person and as a member of the School community. Conduct must at all times be in a manner which will not detract from the reputation of any individual student or of other members of the School. Nor does any student have the right to display conduct, which is likely to offend others. Offensive behaviour will not be tolerated, whether it is the irresponsible use of offensive language, smoking, drinking of alcoholic liquor, stealing, the possession of any but medically prescribed drugs, bullying, harassment or the injury of others. Offenders may have their enrolment withdrawn.

The mistreatment of the property of others is a serious offence. Such behaviour reveals a lack of concern for the owners of that property, whether these are individuals, the School as a whole, or the community, and therefore cannot be countenanced.

Students should at all times be clean and tidy and maintain and wear the uniform with pride. Cleanliness and tidiness are of paramount importance in a student’s appearance. It is a requirement of the School that the uniform be worn to all School functions unless otherwise directed. In matters which are not specifically covered by the above code or any other School regulations, members of the School will observe the principles outlined above concerning the dignity of each person, respect for others and their property, and of mutual cooperation within the School community.

Acceptance and support of this Code of Conduct is expected of all students enrolled at Whitsunday Anglican School.
School Rules

Interpretation of the School Rules lies with the Head of Middle School.

General
1. Students are expected to arrive at School before the first bell at 8.25am and not depart before the last bell at 3.00pm. Supervision is not provided for students who arrive at School before 8:00am. Students should not arrive at School before 8.00am unless required for supervised activities.
2. Students are not permitted to leave the School grounds without prior permission. This will only be granted in specific circumstances and only with the knowledge and consent of the parents/guardians or the Head of Middle School.
3. Irresponsible behaviour within the School grounds and buildings including the defiance of the authority of both teaching and non-teaching staff is not acceptable behaviour.
4. The use of offensive language, smoking or being in the presence of smoking, consumption of alcohol, taking or possessing illegal drugs, carrying or possessing dangerous objects and stealing are regarded as serious breaches of discipline.
5. Harassment of any kind, including bullying, is regarded as a serious breach of discipline. The School has a ‘zero tolerance’ policy on all forms of harassment.
6. The chewing of gum is not permitted on the campus.

Timetabled Lessons
7. Regular and punctual attendance at all lessons is expected. Arrival at all lessons with the correct and named equipment is expected.
8. Students must respect the rights of others in benefiting from the educational opportunities being offered at the School.
9. Students are expected to keep up with the requirements of the subjects being studied. This is inclusive of the assignments, projects, field trips and such commitments.

Uniform
10. The School uniform is designed to be functional and not subject to fashion statements. All items of uniform must be clean and kept in good repair. The bottom of the girls’ skirts should be worn at knee level when standing. Boys’ shorts or long pants should be worn on the waist with a belt. In Terms 2 and 3 ties are worn by all boys.
11. Hair is to be neat, tidy, neatly trimmed and pulled back from the face. “Fashionable” and radical cuts and/or trends are not permitted. Middle School students are not permitted any hair colouring at all. Fringes must clear the eyebrows and not be swept back behind the ears. Boys’ hair must be trimmed at reasonably frequent intervals, have the ears showing and must not be worn below the level of the collar. Boys must be clean-shaven and sideburns are not to extend below the middle of the ear. Girls’ hair must be tidy and pulled back from the face including when working at desks and computers. Hair accoutrements are to be discreet and in the School colours (red, white, grey or black). Hair should not interfere with the wearing of the School hat. It is never acceptable for one student to cut another’s hair.
12. Make-up, including eye liner, mascara, eye shadow, rouge, lipstick, lip gloss, foundation and tinted moisturiser are not permitted. Coloured nail polish is not permitted.
13. Jewellery is restricted to a discreet watch. Brightly coloured watches and watches that mimic sports bands are not permitted. For girls only, one pair of plain small (≤ 5mm diameter) white pearl, gold or silver stud earrings worn in the lobes is permitted. Students unable to wear small studs may wear plain sleepers after written parental request has been made. Clear plastic inserts in any body piercings are not acceptable. Medical bands verified by medical practitioners are permitted. Conservative Religious crosses and symbols on chains are permitted if worn beneath the uniform, provided they are not visible. Anklets and rings are not permitted.
14. We are a Sun Safe school. Middle School students are expected to wear the School hat when walking to and from the School, when on the ovals, in outdoor Physical Education classes, during outdoor Inter-house activities and at all times they are exposed to direct sunlight. Hats are also mandatory for official activities such as the Anzac Day march. The wearing of sunglasses is encouraged although reflective lenses are not permitted.

15. The red School jumper may be worn over the sports uniform or the formal uniform. The tracksuit is only to be worn as a suit over the sports uniform. The tracksuit jacket is not to be worn over the formal uniform.

16. In the Middle School students may wear their Physical Education uniform for PE and Health lessons and the House uniform on House sports days. Sport shoes should be predominately white and appropriate for rigorous activity.

17. Students are required to wear “full leather upper” shoes in the Industrial Arts Workshops and in Science practical lessons.

**Eating**

18. All students are to be in Year Group allocated eating areas until the 10 minute bell rings. Students must remain seated until dismissed by Staff on duty. No food is to be consumed in any other areas of the School.

**General Information**

**Absences**

Attendance each day is essential. Explanations for absences are required. Parents are requested to phone the relevant sub-School before 9:00am if a student will be absent for a whole or any part of a day. Middle School Office – 4969 2061.

Parents will be contacted if a student is absent without explanation. The cooperation of parents is requested in notifying the School if extended absences are going to occur.

Where parents are leaving students in the care of others for short or extended periods of time, the School expects notification of all contact details.

**Behaviour Management**

The behaviour management structure, rewards recognition and pastoral care programs reflect the Middle School Character Counts pastoral framework and reinforces the pillars of character; Trustworthiness, Fairness, Respect, Citizenship, Caring and Responsibility. A full description of the policies can be found on the Middle School Matters Parent Portal, accessed via students’ Virtual Learning Environments.

**Co-Curricular Program**

A comprehensive program of co-curricular activities is available outside of School hours for Middle School students. Students are strongly encouraged to become involved.

**Colours Award System**

Years 9 – 12 are eligible for Full or Half colours. Years 5 to 8 are eligible for Half Colours only. Applications are to be initiated by the student involved or an interested party (Coach, Staff Member, Member of the wider community, Parent). Applications must be in the student’s own handwriting and verified by the teacher in charge/coach of the activity. Applications must also be accompanied by documentary evidence to support claims. Applications will be forwarded to the Colours
Committee for consideration. Awards are made at the discretion of the Colours Committee and finally the Principal. Eligibility does not automatically lead to the awarding of Colours. The exceptions to the above are ACADEMIC COLOURS. **Academic Colours** are awarded on a point system based on academic achievement.

Before Awards Night, applications are invited from students from Year 5 to Year 8 who feel that they meet the following criteria. Students will be advised when applications are due and given the appropriate forms and guidance on how to complete them.

**General Criteria for Colours**
1. A student may be eligible to receive Colours where they have demonstrated consistent commitment to and excellence in a School activity.
2. The student must uphold the core values of the School. (Christianity, Tolerance, Excellence through effort, Dignity and Trust). This would include a commitment to any academic, cultural or sporting activity that the student has been selected for, in addition to that for which nomination is sought.
3. Should a student incur an infringement of the School’s expectations their eligibility for Colours would be reviewed.
4. Where appropriate the student must show rapport with peers or fellow peers or team members and members of opposing/visiting teams. They must interact well with, and demonstrate a Christian attitude towards, other participants and the teacher/coach/director/conductor etc.
5. Where possible the student must demonstrate a commitment to the School in the said activity or sport. The student is perceived as a role model in that area. Where this activity is not available, the student needs to provide evidence of several areas in which they have supported the School.
6. The student must demonstrate respect for the teacher/coach/instructor and a willingness to assist in any situation. In addition, the student needs to show initiative where appropriate and to fulfil all commitments promptly, regularly and with enthusiasm.
7. Under exceptional circumstances a student may be awarded Colours where the committee is satisfied that all general criteria have been met and the student has performed to an exemplary level in the nominated activity. If certain specific criteria have not been met due to unforeseen circumstances decisions will be at the discretion of the Committee.

**Academic Colours**
Applications for the awarding of Academic Colours are not required. Nominations for **Academic Colours** are made by the Deputy Principal on behalf of the student. Students will be eligible for Half Colours and Full Colours based on their performance across all subject areas studied. This is implemented through a points system.

A1. All Year 12 students with a predicted range of OP1-3 will be eligible to be considered for **Full Colours** in recognition of their efforts. All Year 12 students with a predicted range of OP4-5 will be considered for **Half Colours**.

A2. All Prize winners for the First in each Year level, Years 9 – 11, are eligible for Full Colours. The next 5% of students will be eligible for Half Colours.

A3. The top 5% of students in Years 5 – 8 are eligible for Half Colours.
A4. Prize winners in National Competitions may be considered for Colours, given other evidence at a School level of academic excellence.

**Sporting Colours**

Students may be recommended for **Half Colours** if:

S1 The student has been selected into a Capricornia School Sport team or an equivalent regional team through School Club Sport.

Students may be recommended for **Full Colours** if:

S2 The student has been selected into a Queensland or National School Sport team, or an equivalent level Queensland State or Australian National team through School Club Sport.

OR

S3 The student is eligible for **Half Colours** and has demonstrated an outstanding commitment to the School in this sport through playing and coaching.

OR

S4 The student is in Year 11 or Year 12, is eligible for **Half Colours** and has demonstrated an outstanding commitment in their senior years to School Sport (for example, three All Rounder Awards).

S5 **Honorary Colours** – Special consideration may be given to students who have demonstrated full commitment to the sporting life of the School and have met the criteria in a sport not offered by the School.

**Debating Colours**

Students may be recommended for **Half Colours** if:

D1 The student has been a member of a school debating team for at least two years, including the current year, since their commencement in the Middle School (not necessarily consecutive) and

D2 The student must have been a member of a primary or secondary debating team which participates in the Interschool Grand Final.

Students may be recommended for **Full Colours** if:

All conditions for **Half Colours** are met and

D3 The student is a member of a secondary debating team which has come first or second at a regional level (if available) or higher.

**Optiminds Colours**

Students may be recommended for **Half Colours Middle School** or **Full Colours Senior School** if:

O1 The student has participated in Optiminds for a minimum of two years since their commencement in the Middle School, including the current year.

O2 The student has been an active member of the team at each level of representation.

O3 The student has been a member of a successful team which has been awarded First Place or Honours at state level. [Credit can be given once only for any participation].

**Public Speaking Colours**

Students may be recommended for **Half Colours** if

P1 The student has been awarded first place at a regional level in a speaking competition.

OR The student has been awarded first place at the Annual Whitsunday Anglican School Public Speaking Competition three times since being in the Middle School, including the current year and within 5 years.

The student may be recommended for **Full Colours** if:

All conditions for **Half Colours** are met and;

P2 The student has gained a place at state level in a public speaking competition.
Cultural Colours
Students may be recommended for Half Colours if:
C1 The student has been involved in any one of the following for at least two years:
(a) Consistent and significant involvement in an Arts co-curricular activity
(b) Consistent involvement in artistic activities in the School community and/or representing the School in the wider community.

AND

C2 Involvement in a major artistic event (e.g. a play, musical or exhibition).

Students may be recommended for Full Colours if:

All conditions for Half Colours are met for two consecutive years

AND

C3 The student has demonstrated excellence and leadership through participation in School artistic activities.

AND

C4 The student has achieved excellence in artistic competitions and/or exams (Trinity, AMEB, Eisteddfod – Major Award winners).

C5 Honorary Colours - Special consideration may be given to students who have demonstrated full commitment to the cultural life of the School and have met the criteria in an artistic area not offered by the School.

Half Colours Badge

Full Colours Badge (specifies area of talent)

First Aid/Illness
Students who are not well will be referred to the School Nurse. It is important that the School is kept up to date with parents correct contact information.

Homework
Homework is to be viewed as an essential component within the academic program. The meaningful extension of the academic subjects through the setting of homework is paramount to an effective education. In addition, homework allows students to develop good study habits for their future academic pursuits and organisational skills.

Students will be given a homework timetable which requires them to study a maximum 3 blocks, each weeknight Monday to Thursday. Each block is given an equal amount of time. The total time allocated to any evening of study is:

Years 5 & 6 45 to 60 minutes
Years 7 & 8 60 to 90 minutes

- All teachers are expected to set homework when appropriate by the student’s timetable. Students must be entrenched in the habit of always completing any work for the subject on the allocated day or finding work to do for that subject if none is formally set. Parents should feel confident to instruct their children to do their work without the response – “there was no work set tonight”.
- Students are expected to have all work recorded in the Diary. If homework is not set, students must record how the allocated time is to be utilised. Class Tutors and the Assistant Head of Middle School (AHOMS) will monitor the accurate recording of work.
- Students who are heavily involved in ‘extra-curricular’ programs should use weekends to catch up on set work.
• Major Assignments, Projects and Examinations should have the SET and DUE dates recorded in the students’ diaries on the appropriate days. This is the student’s responsibility. A full outline of the Homework and Assessment policies can be found on the Middle School Matters Parent Portal, accessed via students’ Virtual Learning Environments.

Late Arrival To School
Students are expected to arrive at school before 8:25am. Students arriving late to School must immediately report to the Middle School Office so that rolls can be altered. All late arrivals will be recorded on the daily Absentee list. If students do not report their late arrival, they will remain marked “Absent” for the day. Rolls are marked electronically.

Messages
The School will not guarantee the delivery of messages to students during the day. Students should be clear as to their outside school hours arrangements prior to arriving at School in the morning. Naturally, messages that relate to emergency situations will be given priority and every effort will be made to ensure the student is contacted.

Reporting
Formal reports will be forwarded to parents during the year at the end of each semester. A progress report is issued at the end of Term One. Staff will be available to discuss reports. Times for this will be advised on the School calendar and through the School newsletter, “Whitsunday Word”. Staff will be pleased to discuss your child’s progress and development at any time throughout the year, subject to the arrangement of a mutually convenient time. Communication may be through the school Diary, telephone, email, or direct contact.

Textbooks/Stationery
WASMart carries a supply of stationery. Students may purchase from this source throughout the year. Second hand uniforms and text books are also available.

House System
The School is divided into four Houses:- Ambrose, Barnabas, Charles and Trinity. These are named after the three Parishes in Mackay and the Brotherhood of Barnabas.