

EXPLANATION OF REPORT GRADES – PREPARATORY

The table below is designed to be used as a guide by teachers, parents and students in writing and interpreting reports. Each set of descriptors gives a global impression of the typical student in each category. Further specific information and explanation about individual students may be obtained from the teacher concerned.

NG – Non Graded

NA – Not Applicable

Achievement Level	
EXTENDING (EX)	Extending with depth beyond the Year level expectations. The student applies the curriculum content and demonstrates a thorough understanding of the required knowledge. The student demonstrates a high level of skill that can be transferred to new situations.
ADVANCING (AD)	Working beyond the Year level expectations. The student makes connections using the curriculum content and demonstrates a clear understanding of the required knowledge. The student demonstrates a high level of skill in situations familiar to them, and is beginning to transfer skills to new situations.
DEMONSTRATING (DE)	Working at the Year level expectations. The student can work with the curriculum content and demonstrates understanding of the required knowledge. The student applies skills in situations familiar to them.
DEVELOPING (DP)	Working towards the Year level expectations. The student is exploring the curriculum content and demonstrates understanding of aspects of the required knowledge. The student uses a varying level of skills in situations familiar to them.
EMERGING (EM)	Beginning to work towards the Year level expectations. The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required knowledge. The student is beginning to use skills in situations familiar to them.

	Effort	Classroom Behaviour
A	Consistently displays an enthusiastic and positive attitude. Uses class time very effectively and is self-motivated. Works independently and with initiative. Contributes positively and thoughtfully to class discussions.	Is consistently courteous, well behaved, co-operative and punctual. Displays an understanding of classroom standards and interacts considerably with other.
B	Mostly uses class time to great effect and required minimal teacher direction. Shows a positive attitude when completing classroom tasks and participates constructively in class discussions.	Is mostly is well behaved, courteous, co-operative and punctual. Demonstrates a responsiveness to teacher direction and rarely requires correction.
C	Usually makes positive use of class time. Works well given occasional teacher encouragement and direction. Usually positive towards the subject. Work generally demonstrates care.	Is usually well behaved, courteous and co-operative. Teacher supervision required at times. Sometimes needs redirection.
D	Required teacher motivation and direct supervision to make use of class time. Rarely works independently. Inconsistent attitude towards subject and generally requires prompting before becoming actively involved.	Displays inconsistent and/or inappropriate behaviour. Sometimes lacking co-operation and politeness. Teacher redirection needed fairly often. Can be a disruptive influence at times.
E	Requires constant teacher motivation and direction to make use of class time. Tends to avoid involvement and demonstrates a lack of interest in the subject. Work often incomplete or not done at all.	Displays an unsatisfactory standard of behaviour. Is often disruptive, ill mannered and discourteous. Frequently unco-operative. Generally requires constant supervision.