

EXPLANATION OF REPORT GRADES – 1 – 12

The table below is designed to be used as a guide by teachers, parents and students in writing and interpreting reports. Each set of descriptors gives a global impression of the typical student in each category. Further specific information and explanation about individual students may be obtained from the teacher concerned.

NG – Non Graded

NA – Not Applicable

	Achievement Level	Homework	Participation & Effort in Class	Classroom Behaviour
A	Evidence in a student's work typically demonstrates a very high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.	Homework is completed on time and shows care and attention to detail.	Consistently displays an enthusiastic and positive attitude. Uses class time very effectively and is self-motivated. Works independently and with initiative. Contributes positively and thoughtfully to class discussions.	Is consistently courteous, well behaved, co-operative and punctual. Displays an understanding of classroom standards and interacts considerately with other.
B	Evidence in a student's work typically demonstrates a high level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.	Homework is completed on time and shows a consistent effort is being made.	Mostly uses class time to great effect and required minimal teacher direction. Shows a positive attitude when completing classroom tasks and participates constructively in class discussions.	Is mostly is well behaved, courteous, co-operative and punctual. Demonstrates a responsiveness to teacher direction and rarely requires correction.
C	Evidence in a student's work typically demonstrates a sound level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.	Homework is mostly completed on time and shows a satisfactory effort is being made.	Usually makes positive use of class time. Works well given occasional teacher encouragement and direction. Usually positive towards the subject. Work generally demonstrates care.	Is usually well behaved, courteous and co-operative. Teacher supervision required at times. Sometimes needs redirection.
D	Evidence in a student's work typically demonstrates a limited level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.	Inconsistent attention is given to homework. Work shows evidence of carelessness and/or lack of effort.	Required teacher motivation and direct supervision to make use of class time. Rarely works independently. Inconsistent attitude towards subject and generally requires prompting before becoming actively involved.	Displays inconsistent and/or inappropriate behaviour. Sometimes lacking co-operation and politeness. Teacher redirection needed fairly often. Can be a disruptive influence at times.
E	Evidence in a student's work typically demonstrates a very limited level of knowledge and understanding of the content (facts, concepts, and procedures), and application of skills.	Homework often incomplete or not attempted	Requires constant teacher motivation and direction to make use of class time. Tends to avoid involvement and demonstrates a lack of interest in the subject. Work often incomplete or not done at all.	Displays an unsatisfactory standard of behaviour. Is often disruptive, ill mannered and discourteous. Frequently unco-operative. Generally requires constant supervision.