

Whitsunday Anglican School Annual Report 2017 (Based on 2016 data)

School Sector:

Independent - Anglican

School's Address:

2-16 Celeber Drive, Beaconsfield
P O Box 3390, North Mackay Qld 4740

Total Enrolments:

751

Year Levels Offered:

Kindergarten to Year 12
Junior School K – Year 4 Middle School Years 5 – 8 Senior School Years 9 - 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

49.26% male, 50.7% female; .53% indigenous student

Distinctive Curriculum Offerings:

Teaching and learning are the core activities of the School. Whitsunday Anglican School expertise and resources are dedicated to the achievement of excellent standards in all curriculum areas. The School is dedicated to the development of “contemporary young men and women” who are imbued with wisdom, perspective, insight and balance as a consequence of their engagement with the education offered by the School. It is our belief we enhance the personal growth of all students through developing thinking skills and encouraging a resilient personality while encouraging academic performance. Whitsunday Anglican School is renowned for its academic rigour and the results included in this report are unequivocal testament to the partnership of staff, parents and students in achieving success. Offering 19 OP eligible subjects for a cohort of 68 students in Year 11 and 60 students in Year 12, class sizes are delivered at a size most suitable for effective learning. The School’s Queensland Core Skills Test (QCST) Preparation programs are known across the state for their success and are run by senior markers and supervisors of the state’s QCST marking fraternity. In our quest for scholarship and extension of our students’ learning, English Extension, Music Extension and James Cook University Maths are also offered. Whitsunday Anglican School is proud to be a STEM School of Excellence (Science, Technology, Engineering and Maths), catering to the needs of our young men and women. Opportunities such as Optiminds, the Aurecon Bridge Building Competition, the McDonald’s Mathematics Competition, the Women in Science Forum, the National Titration Competition and TEDxWhitsundayAnglicanSchoolMackay. Every year, students are encouraged to enter and do extraordinarily well in events such as National Youth Science Forum, ICT Young Explorers, Brainiacs, Australian Trust Mathematics Challenge, Australian Brain Bee, Sparq-ed Research Immersion Program, STEM Boyne Island camp; Junior Physics Olympiad, Robocup Challenge, UQ/QAMT Problem Solving Competition, Australian Mathematics Competition (by Australian Maths Trust), Australian Statistics Competition (Australian Maths Trust) and the Education Perfect Maths Championships. In 2015 and 2016, Whitsunday Anglican School young women have been awarded the Peter Doherty Award for Excellence in STEM - Outstanding Senior STEM Student Award.

The School hosts the Whitsunday Voices Youth Literature Festival annually and between 5000-6000 students from around the region enjoy two days of book talks and workshops with Australia’s leading authors. Whitsunday Anglican School also hosts the Model United Nations Forum and supports the development of global education of its students. The School’s Global Learning Program provides educational experiences through experiential learning to increase international and cultural understanding to promote a globally competent school community. Students in Years 10 and 11 have the opportunity to undertake a reciprocal exchange with a student at one of our Global Partner Schools.

The Middle School Curriculum is designed to cater for the specific needs of this age group. It is innovative, hands on and engages students to optimize their learning experiences. As well as the core offerings from the Australian Curriculum and the Queensland Curriculum & Assessment Authority, students experience offerings from the Arts (Drama, Visual Art & Music), Design Technology (ICT, Graphics & Industrial Art) and Languages (French and Japanese), all taught by specialist teachers. Students from Year 5 have their Science classes in a laboratory taught by Science teachers.

The Junior School provides a curriculum which places the student at the centre of learning. Student-centredness is underpinned by real-life contexts, integrated and cross-curricular studies and learning experiences which promote intellectual rigour and engender a life-long learning. The early literacy and numeracy foundations that are so important to future success are set in a developmentally appropriate Kindergarten program. These are further enhanced in the School’s Preparatory program and curriculum - the first formal year of school at Whitsunday Anglican School. In addition to the core program, Junior School students also have specialist lessons in Music, Art, Health & Physical Education and Languages (French & Japanese) all taught by specialist teachers.

In line with our Strategic Plan (2015-2019), which commits to offering courses which cater for the diverse abilities of the students, Learning Enrichment is offered for students who are identified as needing assistance or extension.

Extra-curricular Activities:

The School offers a complete co-curricular program of sporting, cultural and recreational activities. We actively compete in club and school competitions. There is a strong focus on service activities throughout the school. International expeditions that have either an adventure or service focus are offered to Year 11 & 12 students each year.

Social Climate:

Pastoral Care

Underlying all activities of the whole School is the Pastoral Care Program. Each staff member is expected to pursue a pastoral care role. Within the Senior School, the Pastoral Care system is organised on a House Structure from Year 9 to Year 12, with a focus on the development of leadership and resilience. Heads of House and Pastoral Access Teachers play an important role in monitoring the performance of students.

Within the Middle School, the Pastoral Care Program has the Character Counts program as its philosophical underpinning and is based upon year level Tutor Groups. Staff are allocated to each group as Tutors and are charged with the welfare of their students. All Class Tutors in the Middle School work together as a team to provide an effective and caring pastoral structure that caters for the needs of all students during their middle schooling experience. Opportunities to address issues related to cyber safety and bullying are addressed within the Pastoral Program. Students are given every opportunity to identify with their allocated House through the Inter-House sporting and cultural program.

Within the Junior School the Pastoral Care Program is informed by the You Can Do It! Education foundations of Organization, Cooperation, Confidence, Persistence and Resilience. These are explicitly taught across the Junior School by Home Room Teachers and supported by all Staff. The Better Buddies program, from the Alannah and Madeline Foundation also provides a framework for our Year 4 students and their Preparatory Year buddies to develop a range of anti-bullying strategies and social skills. The Junior School students have regular opportunities to identify with their House in sub-School and whole School sporting and cultural events.

Parental Involvement:

Parents are encouraged to be part of their children's education. There is parent membership of the School Board, the Parents' & Friends' Association, and the School Foundation to enshrine the role of parents in the success of student outcomes. Parent Teacher Student interviews are held two (2) times a year and Student Reports are issued tri-annually.

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data

The School reviews its performance regularly. A randomly-generated cross-section of parents are invited to participate in a feedback forum each year and a number of visits, to feeder areas to obtain feedback from boarding parents also occurs each year. Students in Years 7, 8, 10 and 12 and parents are surveyed on various aspects of School performance at the end of each year. The essence of the results obtained from these sources is very positive. The School has introduced The Related Appraisal System (RAS) to enhance and support staff with a view to improve student outcomes.

Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies

Title:

Mrs Maria Mclvor –Principal

Email: mmcivor@was.qld.edu.au

Ms Connie Alexander – Registrar

Email: calexander@was.qld.edu.au

School web site: www.was.qld.edu.au

School Income Broken Down by Funding Source

Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au> under this section of the report.

Staffing Information

Staff Composition, Including Indigenous Staff:

The school employs 72 teaching staff (60 Full time & 12 Part time). Within the teaching staff, 11 staff hold a post graduate qualification as their highest qualification and 55 have a Bachelor Degree as their highest qualification. The school employs 42 non-teaching staff (29 Full time & 13 Part time). All staff are encouraged to continue their studies and become members of relevant professional organisations such as the Australian College of Educators. The school has an open recruitment policy, employing staff from a range of backgrounds including one indigenous staff member.

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	10
Bachelor Degree	55
Diploma	7
Certificate	

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Drama Queensland Conference	1
CPR Update Course	70
First Aid Course	68
Student Protection Office workshop	1
Neuropsychology Presentation	72
QAMT Conference	1
Anglican Schools Conference (ASCENT)	4

Leader Teacher Conference (ISQ)	2
Key Word Sign Training Workshop	2
Seven Steps to Writing Success	2
Mackay Science mini-conference	1
Australian Languages workshop	2
Digital Technologies workshop	1
Tedx Conference - Brisbane	2
Qld Economics Teachers' Conference	1
Neuroscience in Education workshop	1
SONY Foundation Children's Holiday Conference	1
Qld History Teachers' Association conference	1
EduTech Conference	1
Safeguarding our Students – online training	72
BEAQ Conference (Business Education)	2
"Spelling it out with Misty Anedniou" workshop	1
Creating a Culture of Thinking workshop	1
National Symposium on Japanese Language	1
Allens Training Conference – Advanced First Aid	2
LitChat (Writing Forum)	13
Certificate IV in Training and Assessment workshop	2
Cancer Cell Biology workshop for teachers	1
ISQ Early Childhood Forum	1
Anglican Synod conference	1
Athletics coach accreditation	1
French educators' workshop	1
Australian Boarding Schools' Association Conference	1
Age Appropriate pedagogy workshop	2
QAMT Ipad in the Classroom	1

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
72	\$58259	\$809
The total funds expended on teacher professional development in 2016		\$58,259
The proportion of the teaching staff involved in professional development activities during 2016		100%
<p>The major professional development initiatives were as follows: [details regarding in-kind professional development activities undertaken e.g. mentoring or peer learning can be included]</p> <ol style="list-style-type: none"> 1. Anglican Schools Commission in-kind Childhood Protection online training 2. Curriculum development re move towards ATAR – ISQ, QCCAA, Qld Teacher Associations – History Economics, Drama, Maths 3. Neuroscience in the Classroom – external provider – Dr Pieter Rossouw 4. CPR Update, Annual First Aid – external provider 		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
72	188	435	96.78%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96.78% in 2016			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
62	61	98.4%
From the end of 2015 96.7% of staff were retained for the entire 2016 school year		

Key Student Outcomes

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2016 was 94.4%

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2016
Kindergarten	95.9%
Preparatory Year	93.2%
Year 1	94.1%
Year 2	93.9%
Year 3	94.6%
Year 4	94.9%
Year 5	95.3%
Year 6	93.8%
Year 7	95.9%
Year 8	95.4%
Year 9	92.0%
Year 10	93.9%
Year 11	94.0%
Year 12	93.9%

A description of how non-attendance is managed by the school:

Parents are contacted if a student appears on the daily absentee report as an unauthorised absence. Absences which do not have the approval of the parents or the School are dealt with through our behaviour management processes. Absences which manifest as school-refusal are rare but are managed pastorally through consultation with parents, students, teachers and health professionals.

NAPLAN results for Years 3, 5 and 7 and 9 in 2016

Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	482	426	13.14%
Year 5 (2016)	552	502	9.96%
Year 7 (2016)	559	541	3.32%
Year 9 (2016)	603	581	3.78%
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	453	421	7.60%
Year 5 (2016)	502	476	5.46%
Year 7 (2016)	534	515	3.68%
Year 9 (2016)	564	549	2.73%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	472	420	12.38%
Year 5 (2016)	525	493	6.49%
Year 7 (2016)	562	543	3.50%
Year 9 (2016)	613	580	5.68%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	529	436	21.33%
Year 5 (2016)	571	505	13.06%
Year 7 (2016)	557	540	3.14%
Year 9 (2016)	603	569	5.97%
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	463	402	15.17%
Year 5 (2016)	537	493	8.92%
Year 7 (2016)	583	550	6.00%
Year 9 (2016)	612	589	3.90%

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 89.70%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	60
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	57
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	12
Number of students awarded a Queensland Certificate of Education at the end of Year 12	58
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	86.2%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	97%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2016 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.