

EXPLANATION OF REPORT GRADES – PREPARATORY

The table below is designed to be used as a guide by teachers, parents and students in writing and interpreting reports. Each set of descriptors gives a global impression of the typical student in each category. Further specific information and explanation about individual students may be obtained from the teacher concerned.

Achievement Level		Effort	Classroom Behaviour
EXTENDING (EX)	Extending with depth beyond the Year level expectations. The student applies the curriculum content and demonstrates a thorough understanding of the required knowledge. The student demonstrates a high level of skill that can be transferred to new situations.	A Consistently displays an enthusiastic and positive attitude. Uses class time effectively and is self-motivated. Works independently and with initiative. Contributes positively and thoughtfully to class discussions and activities.	Is consistently courteous, well behaved, co-operative and punctual. Displays an understanding of classroom standards and interacts considerately with others.
ADVANCING (AD)	Working beyond the Year level expectations. The student makes connections using the curriculum content and demonstrates a clear understanding of the required knowledge. The student demonstrates a high level of skill in situations familiar to them, and is beginning to transfer skills to new situations.	B Mostly shows a positive attitude, uses class time effectively and is generally self-motivated. Works independently and participates constructively in class discussions and activities.	Is mostly is well behaved, courteous, co-operative and punctual. Demonstrates a responsiveness to teacher direction and only occasionally requires correction.
DEMONSTRATING (DE)	Working at the Year level expectations. The student can work with the curriculum content and demonstrates understanding of the required knowledge. The student applies skills in situations familiar to them.	C Sometimes makes positive use of class time. Works well given occasional teacher encouragement and redirection. Usually displays a positive attitude towards the subject. and sometimes participates in class discussions and activities.	Is sometimes well behaved, courteous and co-operative. Teacher redirection is required at times. Sometimes needs reminding of appropriate behaviour.
DEVELOPING (DP)	Working towards the Year level expectations. The student is exploring the curriculum content and demonstrates understanding of aspects of the required knowledge. The student uses a varying level of skills in situations familiar to them.	D Requires teacher motivation and direct supervision to make use of class time. Rarely works independently. Displays an inconsistent attitude towards the subject and generally requires prompting before becoming involved in class discussions and activities. Work is sometimes incomplete.	Displays inconsistent and/or inappropriate behaviour and lacks co-operation and politeness. Teacher redirection is needed regularly. Can be a disruptive influence at times.
EMERGING (EM)	Beginning to work towards the Year level expectations. The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required knowledge. The student is beginning to use skills in situations familiar to them.	E Is unable to participate in class without direct teacher supervision.	Mostly displays inappropriate behaviour and is a disruptive influence in class.