Year 7-12 Welcome and Information Evening

Whitsunday ANGLICAN SCHOOL

Principal's Welcome

Mr. Andrew Wheaton

Whitsunday ANGLICAN SCHOOL

An Acknowledgment of Country is a way of showing awareness of and respect for the traditional Aboriginal or Torres Strait Islanders custodians of the land on which the meeting or event is being held, and recognising the continuing connection of Aboriginal and Torres Strait Islander peoples to their country.

Blessing by Reverend Janet Story

Whitsunday ANGLICAN SCHOOL

Head of Curriculum Welcome

Mrs. Natalie Sunner

Whitsunday ANGLICAN SCHOOL

Head of Curriculum P-12

- New 7-12 structure to cater for the current changes to curriculum in Queensland and to **focus on the necessary expertise** required to deliver exciting new teaching and learning programs.

    - Our commitment is to deliver robust teaching and learning programs that draw on **the Australian Curriculum and key learning area disciplinary knowledge, understanding and skills** to ensure that our students maximise success as they transition into their final years of schooling.

    - Informed understanding of the **ingredients for success to transition** students from Preparatory through to Year 12.

    - Under the leadership of Mr. Mick Martin, Head of Junior School, Mrs. Steyn (P-3) and Mrs. Iturbe (4-6) as Deans of Curriculum and Pedagogy will be working closely with our 7-12 Heads of Faculty to provide opportunities for our students to experience continuous growth and that **we have a clear understanding of how our students achieve success as learners**.

Head of Curriculum P-12

Preparedness for teaching and learning

- Implementation of **new assessment tools and quality assurance processes** to enhance student achievement in each key learning area.
  - Assessment of learning and for learning.
  - Assessment that yields sufficient information to inform the learning of your son or daughter.
- **Dean of Data Analytics P-12, Mr. David Pritchard**
  - Focus on evidence-driven teaching and learning.
  - Informed understanding of the thinking processes that students draw on to engage tasks.
  - Students have a clear and **empowered understanding** of their strengths and challenges as learners.
  - Monitoring pattens for inconsistencies in assessment outcomes to **improve teaching and learning practices.**

Head of Curriculum P-12

Preparedness for teaching and learning

- Introducing curriculum and assessment that encourages students to be innovators, entrepreneurs, lifelong learners and responsible global citizens.
- Developing a mastery of 21st Century skills:
    - critical thinking
    - creative thinking
    - communication
    - collaboration and teamwork
    - personal and social skills
    - ICT skills.

*These 21st century skills will help prepare Queensland students by giving them the **knowledge, skills and confidence they need** to be equipped for the demands of higher education, work and life, and to participate effectively in the community and the economy **in a complex and rapidly changing world.***

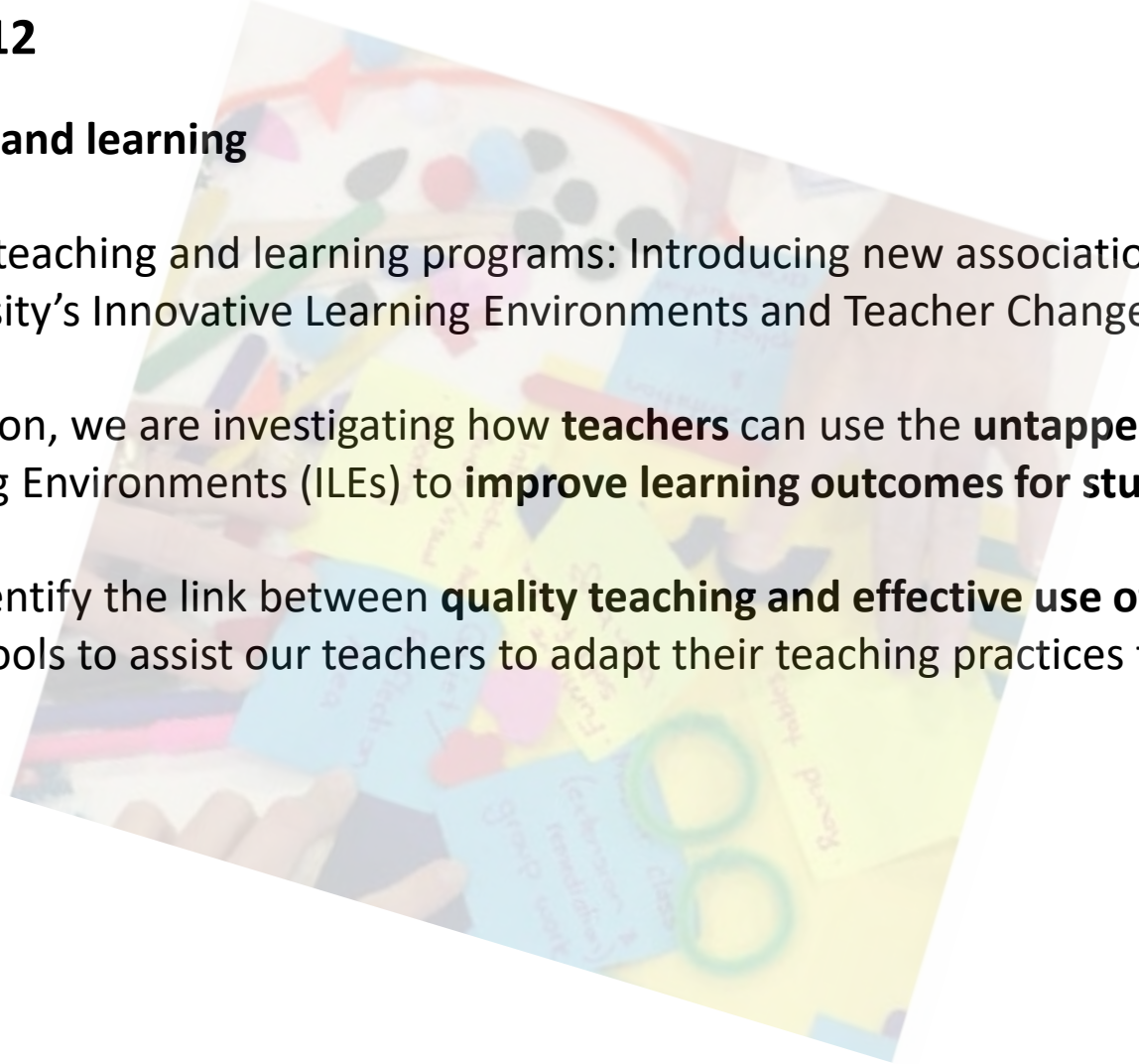
Head of Curriculum P-12

Preparedness for teaching and learning

- Researched based teaching and learning programs: Introducing new associations with Melbourne University's Innovative Learning Environments and Teacher Change.

- The first in our region, we are investigating how **teachers** can use the **untapped potential** of Innovative Learning Environments (ILEs) to **improve learning outcomes for students**.

- This project will identify the link between **quality teaching and effective use of ILEs** and develop practical tools to assist our teachers to adapt their teaching practices to maximise deeper learning.



Head of Curriculum P-12

Learning Enrichment Centre

Dean of Learning Enrichment Mrs. Jennifer Abercromby P-12

- Coordinates all case management processes for with a disability or learning difficulty through Educational Adjustment Program with Independent Schools Queensland or internally with an Individual Adjustment Plan.
- Consults with our school Psychologist Mrs. Jodie Marchant
- **Learning Enrichment Coordinator Mrs. Renee O'Pray 7-12**
- Provides support for all case management processes for students with a disability or learning difficulty from Years 7-12.
- Supports the Heads of House, Mrs Sarah Wright, Head of Senior School, and Dean of Years 7 & 8, Ms. Angla Holm, to maintain adjustment plans for students requiring additional support due to a disability or learning difficulty.

Head of Curriculum P-12

Preparedness for teaching and learning

Introducing **Progressive Reporting**

- Timely feedback and results on your son's or daughter's assessment after submission.

- Teacher comments and assessment results will be available on Parent Lounge and Student café upon completion of marking, providing in-time feedback to enable students and families to address learning difficulties before the conclusion of each semester of learning.

Head of Curriculum P-12

Preparedness for teaching and learning

- Semester Report for **Junior School P-6**, detailing results and comments
- Term 1 - Parent/Teacher interviews (Meeting to discuss a student's academic and pastoral progression)
- K-6 - teachers and parents meet to commence the year

- Semester Report for **Senior School 7-10**, detailing results
- Progressive reporting on student assessment detailing results and critical feedback comments
- Parent Teacher Interviews

- Semester Reports for **Senior School 11-12** will be as per our Senior School 7-10 reporting process and will also include *Queensland Certificate of Education Credit accrual totals.*

2020 NAPLAN paper-based tests

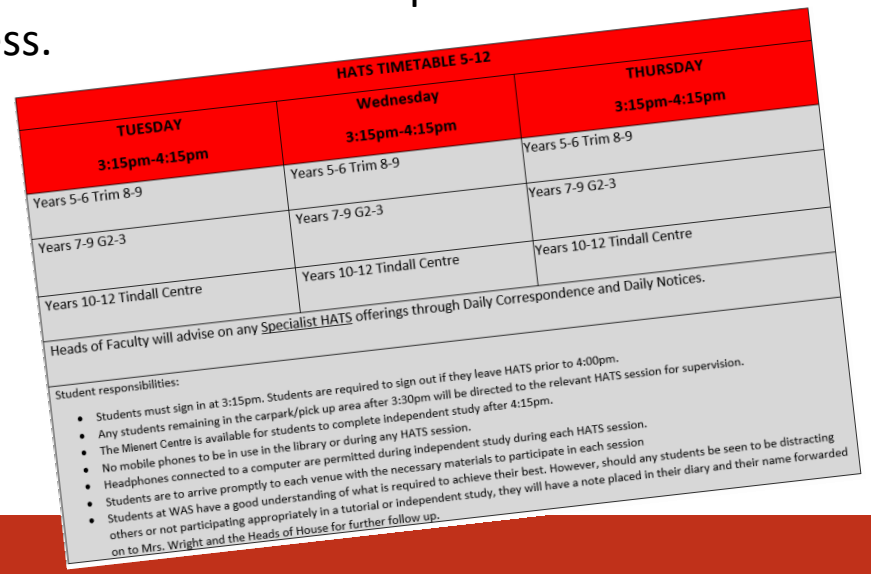
	Morning		
Tuesday 12 May	**Language conventions** • Yr 3: 45 min • Yr 5: 45 min • Yr 7: 45 min • Yr 9: 45 min	*20 minute break*	**Writing** • Yr 3: 40 min • Yr 5: 40 min • Yr 7: 40 min • Yr 9: 40 min
Wednesday 13 May	**Reading** • Yr 3: 45 min • Yr 5: 50 min • Yr 7: 65 min • Yr 9: 65 min		
Thursday 14 May	**Numeracy** • Yr 3: 45 min • Yr 5: 50 min • Yr 7: 65 min (calculator: 55 min) (non-calc.: 10 min) • Yr 9: 65 min (calculator: 55 min) (non-calc.: 10 min)		

Head of Curriculum P-12

Preparedness for teaching and learning

HATS

- It is important for our learners to **develop a routine** that allows them to track their progress overtime.
- Intermittent study or attending HATS only occasionally is unlikely to positively impact a student's ability to demonstrate resilience when academic rigour increases throughout the year or when assessment builds.
- Application in class, and commitment to homework tasks combined with a dedication to independent learning and problem solving, are the best ways to build academic success.

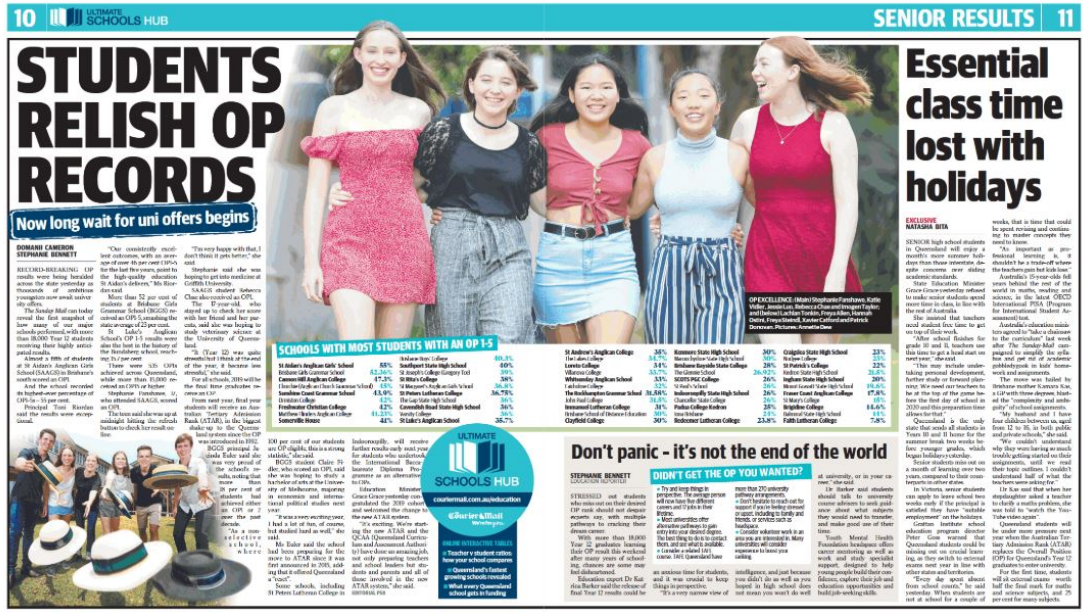


HATS TIMETABLE 5-12		
TUESDAY 3:15pm-4:15pm	Wednesday 3:15pm-4:15pm	THURSDAY 3:15pm-4:15pm
Years 5-6 Trim 8-9	Years 5-6 Trim 8-9	Years 5-6 Trim 8-9
Years 7-9 G2-3	Years 7-9 G2-3	Years 7-9 G2-3
Years 10-12 Tindall Centre	Years 10-12 Tindall Centre	Years 10-12 Tindall Centre

Heads of Faculty will advise on any Specialist HATS offerings through Daily Correspondence and Daily Notices.

Student responsibilities:

- Students must sign in at 3:15pm. Students are required to sign out if they leave HATS prior to 4:00pm.
- Any students remaining in the carpark/pick up area after 3:30pm will be directed to the relevant HATS session for supervision.
- The Mienert Centre is available for students to complete independent study after 4:15pm.
- No mobile phones to be in use in the library or during any HATS session.
- Headphones connected to a computer are permitted during independent study during each HATS session.
- Students are to arrive promptly to each venue with the necessary materials to participate in each session
- Students at WAS have a good understanding of what is required to achieve their best. However, should any students be seen to be distracting others or not participating appropriately in a tutorial or independent study, they will have a note placed in their diary and their name forwarded on to Mrs. Wright and the Heads of House for further follow up.



10 ULTIMATE SCHOOLS HUB

STUDENTS RELISH OP RECORDS

Now long wait for uni offers begins

DOMANH CAMERON
STEPHANIE BENNETT

"Our consistently excellent outcomes, with an average of over 16 per cent (OPs) for the last five years, point to the high-quality education St Aidan's delivers," Ms Riordan said.

More than 52 per cent of students at Brisbane Girls Grammar School (BGGS) received an OP5, smashing the state average of 22 per cent.

St Luke's Anglican School's OP 1-5 results were also the best in the history of the Sunshine Coast school, reaching 35.7 per cent.

Year 12 was quite stressful, I think at the end of the year, it became less stressful," she said.

For all schools, 2018 will be the final three cohorts to receive an OP.

From next year, final year students will receive an Australian Tertiary Admission Rank (ATAR), in the biggest shake-up to the Queensland system since the OP was introduced in 1992.

BGGS principal Jacqueline Baker said she was very proud of the school's results, noting that more than 16 per cent of students had achieved either an OP1 or 2 over the past decade.

"As a non-selective school, where 100 per cent of students are OP eligible, this is a strong statistic," she said.

BGGS student Claire Fisher, who scored an OP1, said she was hoping to study a bachelor of arts at the University of Melbourne, majoring in economics and international political studies next year.

"It was a very exciting year, I had a lot of fun, of course, but studied hard as well," she said.

Ms Baker said the school had been preparing for the move to ATAR since it was first announced in 2010, adding that it offered Queensland a "exit".

Some schools, including St Peters Lutheran College in Indooroopilly, will receive further results each year for students who undertook the International Baccalaureate Diploma Programme as an alternative to OPs.

Education Minister Grace Grace yesterday congratulated the 2018 cohort and welcomed the change to the new ATAR system.

"It's exciting. We're starting the new ATAR and the QCAA (Queensland Curriculum and Assessment Authority) have done an amazing job, not only preparing teachers and school leaders but students and parents and all of those involved in the new ATAR system," she said.

CONTINUED, P10

SENIOR RESULTS 11

QP EXCELLENCE: (Main) Stephanie Fanshawe, Katie Victor, Jessica Lee, Rebecca Chase and Imogen Taylor; and (below) Lachlan Tonkin, Freya Allen, Hannah Oxford, Freya Stimell, Xavier Catford and Patrick Donovan. Pictures: Annette Dew

SCHOOLS WITH MOST STUDENTS WITH AN OP 1-5

St Aidan's Anglican Girls' School	55%
Brisbane Girls Grammar School	42.86%
Cannon Hill Anglican College	17.3%
Christian Outreach College	15%
Sunshine Coast Grammar School	13.9%
Brisbane Grammar School	13%
Frenchmore Christian College	12%
Marcellin Banks Anglican College	11.11%
Somerville House	11%
Ipswich Girls' Grammar School	10.3%
Southport State High School	10%
St Joseph's College Gregory Terrace	10%
St Hilda's College	10%
St Margaret's Anglican Girls' School	10%
St Peters Lutheran College	10.78%
Fortitude Valley State High School	10%
Cavendish Road State High School	10%
St Luke's Anglican School	10.7%
Brisbane State High School	10%
Nudgee College	10.3%
Loreto College	9.1%
Villanova College	10.7%
Whitsunday Anglican School	9.5%
Ladybird College	9.2%
The Southern Cross Grammar School	11.58%
Kelvin Grove State College	9.1%
Immanuel Lutheran College	9.1%
Brisbane School of Distance Education	9.09%
Clayfield College	9.09%
Kenmore State High School	9.09%
Marian Fairview Catholic College	9.09%
Brisbane Bayside State College	9.09%
The Gregorian School	9.09%
SCOTS PGC College	9.09%
St Paul's School	9.09%
Indooroopilly State High School	9.09%
Chancellor State College	9.09%
Padua College Kedron	9.09%
Iona Brisbane	9.09%
Redeemer Lutheran College	9.09%
Craiglee State High School	9.09%
Ryslaw College	9.09%
St Patrick's College	9.09%
Ambrose State High School	9.09%
Ingham State High School	9.09%
Mount Gravatt State High School	9.09%
Fraser Coast Anglican College	9.09%
St Mary's College	9.09%
Brigidine College	9.09%
Salisbury State High School	9.09%
Faith Lutheran College	9.09%

ULTIMATE SCHOOLS HUB
couriermail.com.au/education
The Courier-Mail
Wednesday

INSIDE TODAY'S THE TABLES
- Teacher v student ratios
- how your school compares
- Queensland's fastest growing schools revealed
- what every Queensland school gets in funding

Don't panic - it's not the end of the world

STEPHANIE BENNETT
EDUCATION REPORTER

STRESSED out students who miss out on their desired OP rank should not despair, experts say, with multiple pathways to realising their dream career.

With more than 18,000 Year 12 graduates learning their OP result this weekend after many years of schooling, there are some may feel disheartened.

Education expert Dr Katrina Barker said the release of final Year 12 results could be an anxious time for students, and it was crucial to keep things in perspective.

"It's a very narrow view of intelligence, and just because you didn't do as well as you hoped in high school does not mean you won't do well at university, or in your career," she said.

DIDN'T GET THE OP YOU WANTED?

- Try and keep things in perspective. The average person will have have five different careers and 17 jobs in their lifetime.
- Look at universities offer alternative pathways to gain entry into your desired degree. The best thing to do is to contact them, and see what is available.
- Consider a related (VET) course. TAFE Queensland have more than 270 university pathway arrangements.
- Don't hesitate to reach out for support if you're feeling stressed or upset, including to family and friends, doctors such as headspace.
- Consider volunteer work in an area you are interested in. Many universities will consider experience to boost your ranking.

Dr Barker said students should talk to university course advisers to seek guidance about what subjects they would need to transfer, and make good use of their time.

Youth Mental Health Foundation headspace offers career mentoring as well as work and study specialist support, designed to help young people build their confidence, explore their job and education opportunities and build job-seeking skills.

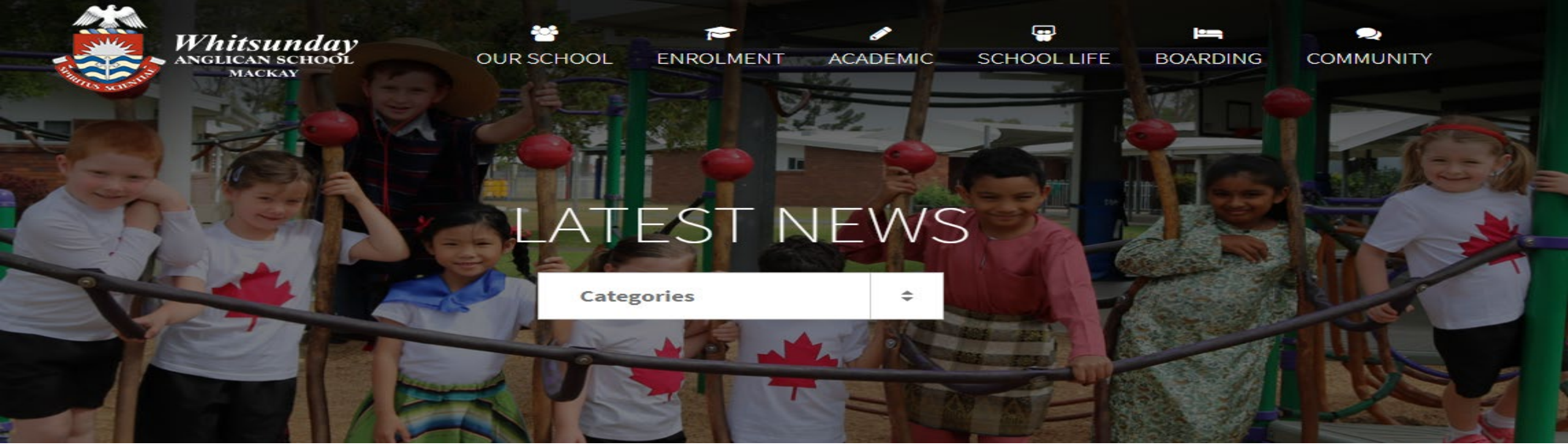
Whitsunday Anglican School is incredibly proud of its students from the Class of 2019 and their fantastic OP results.

Four of our students attained an OP 1 which equates to an impressive 10% of students. 1 in 3 students attained an OP 1 to 5.

100% of students were accepted into their chosen courses from the first round of university offers- QTAC

SPIRITUS SCIENTIAE

Whitsunday ANGLICAN SCHOOL



Upcoming Information Evenings and Sessions

- Queensland Certificate of Education and Australian Tertiary Admissions Rank
  - First in our region to be engaging in a Queensland schools' conglomerate to look to provide our students with ATAR indicators.
- Subject Selection
- QTAC
- Year 10 Set Planning (Term 2)

Head of Physical Education P-12

Mr. Adrian Brandon

Whitsunday ANGLICAN SCHOOL

Physical Education Faculty Overview

Senior Physical Education (Years 11 – 12)

- Students will engage in a range of "sport science" related theory topics such as Biomechanics, Sport Psychology, Energy Systems, Fitness Training and Ethics in Sport.
- Students engage in practical sports to better understanding the theory.
- Students will complete a 2 x Project Folio's, 1 x Research Assignment an External Exam

Health and Physical Education (Years 7 – 10)

- Years 7- 10 HPE cover focus areas from the Australian Curriculum and include Practical and Theory units.
- Students will engage in a wide range of sports over the 3 years
- At the end of each term they will be assess on their practical performance as well as a small theory assessment based on the content that was taught each term.
- Classes will receive a Term planner which will indicate their practical and theory days.

Adrian Brandon
Head of Faculty Physical Education
abr@was.qld.edu.au

Year 12 Results from 2019

- 100% pass rate
- 10 VHA's in 2019 with highest being a VH 9

Why study Senior PE

- Subject as become more like a sport science course and is now a recommended subject for university courses within the Allied Health Sciences.
- Still complete practical assessment but the weighting has been reduced. Sports are used as medium to explore the theory.

PE Staff

- The 8 staff who teach PE across the school bring with them a wealth of experience and sporting expertise. Members of our PE staff have represented the state and competed in National Championships in a variety of sports. All are passionate about sport and wish to share their expertise and experience with students.

- We are very excited to be working with Alex Kertesz, *Coordinator of Athletic Development & Physical Wellbeing,* as he coordinates the Athletic Development program to coexist alongside the PE classes to ensure students understand and improve upon their physical wellbeing.

Head of Science 7-12

Mr. Andrew Wright

Whitsunday ANGLICAN SCHOOL

Science Faculty Overview

Senior Sciences: Years 10-12

Each of the senior sciences assessment in year twelve consists of a 10% Data Test, a 20% Student Experiment, a 20% Research Investigation and a 50% External Exam. Our current subject offerings are:

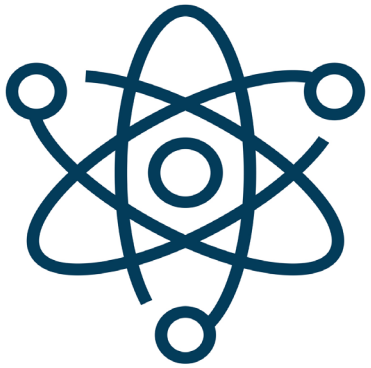
- Biology
- Chemistry
- Physics

Junior Secondary Sciences: Years 7-9

All junior secondary students take science as a core class. Assessment within these grades mirrors senior assessment to thoroughly prepare students for senior science study. Students will complete a data test, a student experiment, a research investigation and a yearly exam (in Term 3).

Mr Andrew Wright
Head of Faculty (Science)
awr@was.qld.edu.au
Ph: (07) 4969 2062

Science Faculty Overview



Why?

- Many university courses list high school science subjects as prerequisites or recommended prior learning.
- Science teaches critical thinking skills, logic, problem-solving and an appreciation of our natural world.

Who?

- Our Science Faculty teaching staff have a wealth of experience in the teaching of science and real-world careers within their fields.
- Our faculty approach is that of learning by “doing”. Practicals and experiments, linked to theory, with real world research experiences such as our Year 12 Biology Camp to Heron Island.

The Future

- Forging industry links within the region and the wider world. E.g. Mackay Sugar, Clive Berghofer Medical Research Institute.
- Space Camp 2021! Listen out for more details.

Head of Arts Faculty P-12

Mrs. Kate Van Nunen

Whitsunday ANGLICAN SCHOOL

Arts Faculty Overview

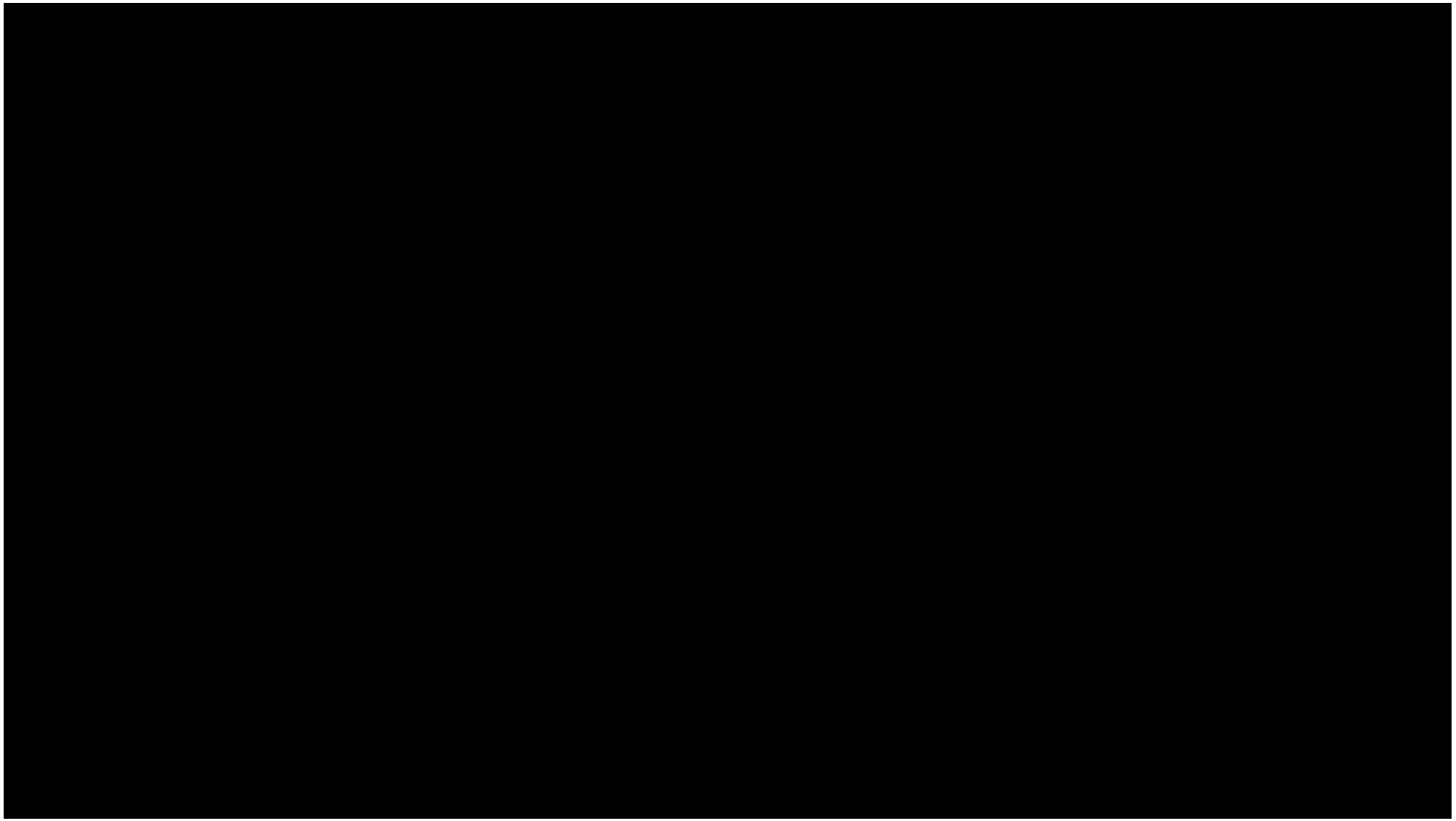
DRAMA	MUSIC & MUSIC EXTENSION	VISUAL ART
Miss Brianna Buxton	***Mrs Kate Van Nunen & Mr Klarke Trezise***	***Mrs Charlene Slack***
CURRICULUM:		
Year 7-10 focus: Explore styles of theatre and build understanding of dramatic languages. Develop skills in acting, directing, theatrical design, and analysis and interpretation of dramatic meaning. *Students experience: Realism, Clowning, Melodrama, Physical Theatre, Improvisation, Musical Theatre and more..* Year 11 and 12: General Drama Syllabus (ATAR)	**Year 7-10 focus: Develop practical skills and a broad-based knowledge of musical styles, genres, concepts and vocabulary. Understand how meaning is communicated through their own and others' works.** *Students experience: various instruments, electronic music making and technology, blues and improvisation, rock music, theory and notation, song writing, film and video game music and more..* Year 11 and 12: General Music Syllabus (ATAR) Year 12: Music Extension (3 Strands) (ATAR)	**Year 7-10 focus: Explore a range of materials and techniques, develop and knowledge of artists and art practices, investigate concepts (e.g. self, nature, history, society) as expressed through Art.** *Students experience: lantern construction, printmaking, mixed-media painting, clay sculpture, skateboard deck design, glass-fused tile, experimental artworks, and more..* Year 11 and 12: General Visual Art Syllabus (ATAR)
CO-CURRICULAR OPPORTUNITIES:		
ShakeFest Private Speech & Drama Lessons Trinity College Exams Eisteddfod School Musical	Instrumental Music Program Senior Choir Handbells Concert Band and Symphonic Wind Band Stage Band Senior String Ensemble Saxophone Ensemble, Clarinet Ensemble Eisteddfod performances, external music exams School Musical	Art Club Various Art competitions including Mackay Art on Show, Paxton's Portrait Prize, Creative Generation Excellence in Art Awards.

Whitsunday ANGLICAN SCHOOL

Instrumental Music Program

How learning a musical instrument benefits your brain

Author: Dr Anita Collins



Head of Mathematics 7-12

Ms. Shelly Binney

Whitsunday ANGLICAN SCHOOL

Mathematics Faculty Overview

Senior Mathematics (Years 11 – 12)

Each of the Senior mathematics assessment in year twelve consists of a 20% Problem-solving and modelling task, two 15% Internal Examinations and a 50% External Exam.
All students must study one of: Mathematical Methods, General Mathematics or Essential Mathematics. There is an option to study Specialist Mathematics as an additional mathematics subject.

Mathematics(Years 7 – 10)

- Years 7- 10 students study Mathematics as a core subject with content directly aligned to the Australian Curriculum.
- Classes are structured to provide each student with the opportunity to maximise their potential in mathematics.
- A strong emphasis is placed on students developing a strong understanding of the interconnections between subject matter.
- Students undertake similar assessment to Years 11 and 12, with a focus on developing the essential skills for success.

Shelly Binney
Head of Mathematics
mbi@was.qld.edu.au Tel: 07 4969 2064

Mathematics Faculty Overview

Why study mathematics?

- Mathematics, as a study of patterns, both practical and abstract, involves analytical thought, logical reasoning, problem solving skills, and precise communication.
- Because of its power and versatility, mathematics could be considered "Queen of the Sciences." There is no field of scientific inquiry that does not express itself through the language of mathematics.

How we maximise student success

- We teach major strategies and develop flexibility for problem solving through our participation in the Australasian Problem-Solving Mathematical Olympiad which runs throughout the year
- We utilise a variety of online platforms for students to develop mastery across the strands in mathematics
- A number of students over the past few years have participated in the QUT STEM Internships, utilising their mathematics in a research area of their choice.

A/Head of English and Languages

Mrs. Nicole Norris

Whitsunday ANGLICAN SCHOOL

Senior English & Languages (Years 11 – 12)

General English	Literature	Essential English	English & Literature Extension	French
Both the same level of complexity Most university course pre-requisites		Vocational Pathway	Elective Year 12 only	Elective
4 x 25% tasks 2 x assignments 2 x examinations	4 x 25% tasks 3 x assignments 1 x examination	4 x 25% tasks 2 x assignments 2 x examinations	3 x assignments 1 x examination	1 x assignment 3 x examinations
You must do one of these subjects				

English & Languages (7 – 10)

- Years 7- 10 students study English as a core subject with content directly aligned to the Australian Curriculum.
- Assessment is modelled to prepare students for senior assessment.
- In Year 7-8 students have the opportunity to study French, Japanese or Literacy.
- In Year 9-10 students have the opportunity to study French or Japanese as an elective.

Mrs Nicole Norris
Acting Head of English & Languages
nkl@was.qld.edu.au Tel: 07 4969 2041

English and Languages Faculty Overview

Why?

- It helps create confident communicators, imaginative thinkers and informed citizens.
- It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them.
- The study of English & Languages plays a key role in the development of reading and literacy skills which help young people develop the knowledge and skills needed for education, training and the workplace.
- It helps them become ethical, thoughtful, informed and active members of society.
- Because a sound level of achievement in a General English subject is a pre-requisite for most university courses and is required to attain an ATAR.

What's coming up?

- Lions Youth of the Year
- Rostrum Voice of Youth
- Interschool Debating

Head of Humanities and Business

Mrs. Jessica Vigliante

Whitsunday ANGLICAN SCHOOL

Humanities and Business Faculty Overview

<table>
<tr><th colspan="2">YEAR 7</th><th>YEAR 8</th><th>YEAR 9</th><th>YEAR 10</th><th>YEAR 11 & 12 QCE</th></tr>
<tr><td colspan="3" rowspan="2">HUMANITIES
• History
• Geography
• Civics & Citizenship
• Economics & Business</td><td>HUMANITIES
• Modern History
• Geography</td><td rowspan="2">MODERN HISTORY / GEOGRAPHY</td><td>MODERN HISTORY</td></tr>
<tr><td>GEOGRAPHY</td></tr>
<tr><td colspan="3" rowspan="2">BUSINESS EDUCATION
• Accounting
• Business
• Economics
• Legal Studies</td><td rowspan="2">ACCOUNTING / LEGAL STUDIES</td><td>ACCOUNTING</td></tr>
<tr><td rowspan="2">LEGAL STUDIES</td></tr>
<tr><td colspan="3"></td><td>ECONOMICS / LEGAL STUDIES</td><td>ECONOMICS</td></tr>
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Mrs Jessica Vigliante – Head of Humanities & Business
jvi@was.qld.edu.au Tel: 07 4949 2022

Why?

- Understand and be critical of the world, its systems and structures.
- Develops literacy skills and higher order thinking skills such as analysing, evaluating and problem solving.
- Skills developed prepare students for university and are highly valued by employers.
- Wide and varied university course options

What's coming up?

- Year 12 Geography Field Trip – Term 1: Monday 2nd March
- Year 11 Geography Field Trip – Term 3 (date TBC)
- Year 8 Geography Field Trip – Term 3 (date TBC)
- Mooting Team Bond University Trip – Term 3: May (TBC)

Success Story

Marrym Kahloon
Whitsunday Anglican School Old Scholar

- Associate Attorney, *Gibson, Dunn & Crutcher*, New York.
- Specialises in international arbitration and public international law disputes.
- Advised on cases before both the International Court Justice and the European Court of Human Rights.

Head of Information Technology, Design and eLearning P-12

Mr. Brett Cruse

Whitsunday ANGLICAN SCHOOL

Information Technology, Design and eLearning Faculty Overview

<table>
<tr><th>YEAR 7</th><th>YEAR 8</th><th>YEAR 9</th><th>YEAR 10</th><th>YEAR 11 & 12 QCE</th></tr>
<tr><td>STEM
(Andrew Wright)
Lego Robotics
STEM Entrepreneurship</td><td>Digital Solutions
(Brett Cruse)
Python Programming
Creating Animation</td><td>Digital Solutions
(Brett Cruse)
Website Design
Python Programming
Virtual Reality Games</td><td>Digital Solutions
(Brett Cruse)
Information Systems (Databases)
AI for Good Challenge
Digital Prototyping</td><td>Digital Solutions
(Brett Cruse)
Creating with code
Application and data solutions
Digital innovation
Digital impacts</td></tr>
<tr><td colspan="2" rowspan="2">Design
(Kel Pirie)
Design Thinking
Prototyping
Making and Constructing</td><td>STEM (Jim Cobb)
Science of Rockets
Autonomous Vehicles
Activate STEM Entrepreneurship
Environmental Science and 3D Printing</td><td rowspan="2">Design
(Kel Pirie)
Design Thinking
Prototyping
Design in practice</td><td rowspan="2">Design
(Kel Pirie)
Design in practice
Commercial design
Human-centred design
Sustainable design.</td></tr>
<tr><td>Design
(Kel Pirie)
Design Thinking
Prototyping
Making and Constructing</td></tr>
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Where can Digital Solutions lead?

Studying Digital Solutions can lead to:

- science
- technologies
- engineering
- Jobs of the future

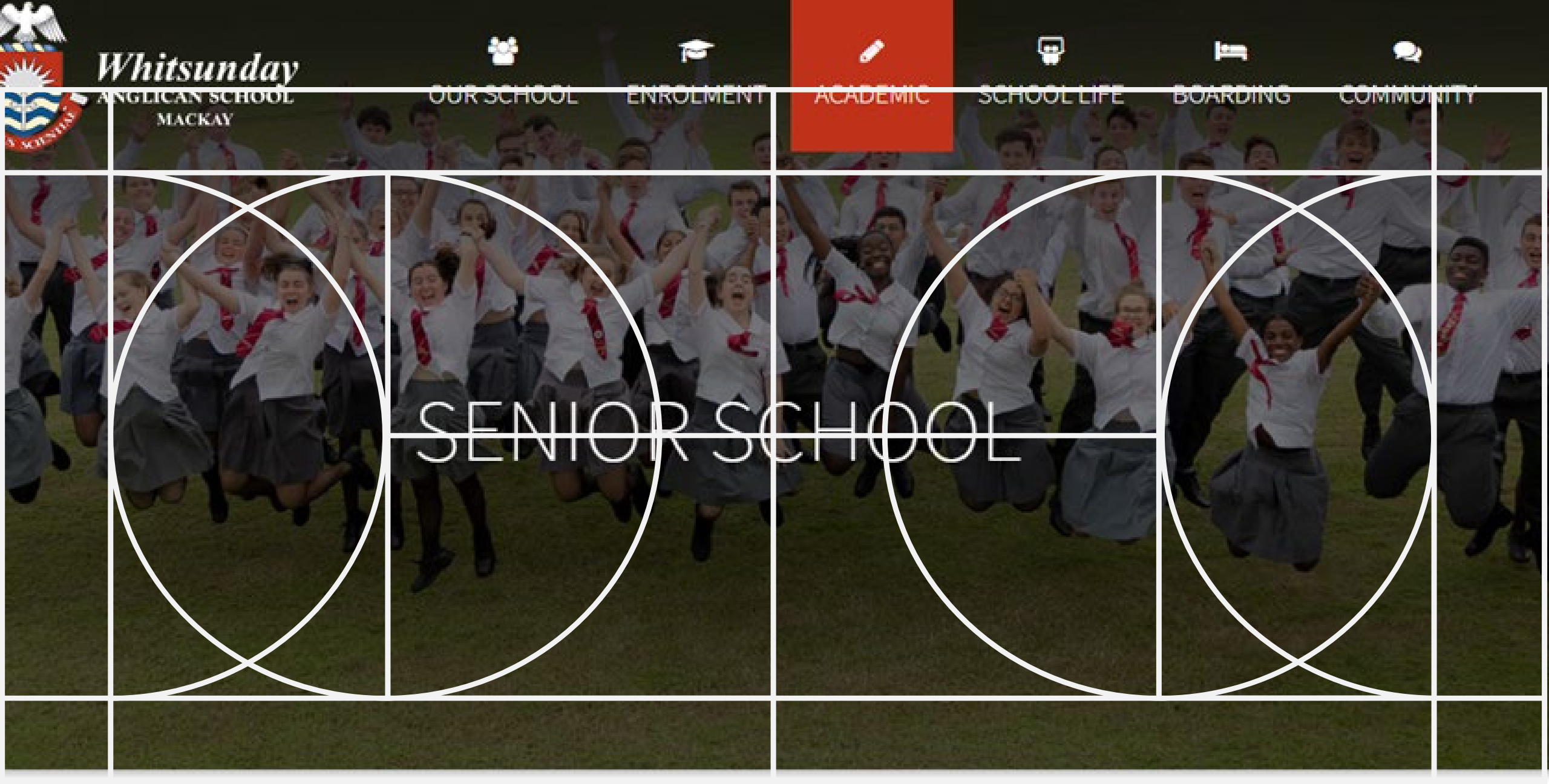
Where can Design lead?

Studying Design can lead to:

- digital media design
- architectural design
- graphic design
- fashion design
- interior design
- industrial design
- commercial design

Exciting News

- In 2019 a student team made the Queensland State finals for the *AI* for Good challenge
- In 2020 we are participating in the *Activate Future Anything* program designed to develop creativity and entrepreneurship
- We have been chosen as a pilot school for the *Science of Rockets* and have a partnership with *Products For Industry* on the Gold Coast to trial curriculum relating to Advanced Manufacturing, Aerospace, and Rocket Science.
- Year 11 students are developing a digital solution for the WAS boarding kitchen as a real-world opportunity to learn the creation of digital solutions.


Whitsunday
ANGLICAN SCHOOL
MACKAY
OUR SCHOOL
ENROLMENT
ACADEMIC
SCHOOL LIFE
BOARDING
COMMUNITY
SENIOR SCHOOL

Head of Senior School 7-12

Mrs. Sarah Wright

Whitsunday ANGLICAN SCHOOL

Head of Senior School: Mrs. Sarah Wright
Within a framework of Christian values the Whitsunday Anglican School aims to provide a challenging and supportive learning experience that achieves the best outcome for each child.

The Senior School provides a vibrant, friendly environment where students are provided with opportunities and experiences that encourage personal development and positive growth. Students are encouraged to investigate how they fit into their world and how their influence can bring about change as they become global citizens.

We encourage our students to follow Whitsunday Anglican School's core values and to participate in the full life of the school to reach their potential.

Senior School – Year 7 to Year 12

Whitsunday ANGLICAN SCHOOL

Senior School Pastoral Care Programs

- House System – Ambrose, Barnabas, Charles, Trinity

- Horizontal Tutor Groups (Year 7 and Year 8)

- Vertical Tutor Groups (Year 9 to Year 12)

- Year level specific Pastoral Care programs

- Leadership opportunities

- Wellness Centre - School Nurse and School Psychologist

- Subject Selection and Year 10 SET (Senior Education & Training) Plans

- Careers Guidance and Counselling

- Queensland Certificate of Education (QCE)

- Queensland Tertiary Admissions Centre (QTAC)

Dean of Students Years 7 & 8

Ms. Angela Holm

Whitsunday ANGLICAN SCHOOL

- Transition from Junior or Primary School into Senior School
- Building positive relationships
- Focus on individual strengths, developing self-belief, confidence
- High expectations: Manners, effort, behaviour, organisation

Every child will grow over time in their independence, learning, character and service leadership development; this growth is a journey and takes time. We provide a safe place for this to happen.

PASTORAL PROGRAMS – CHARACTER COUNTS AND EMOTIONAL INTELLIGENCE

Each of The Six Pillar of Character traits are used within our *Character Counts* program to help instill a positive school climate and a culture of kindness, making WAS a safe environment for students to learn.

The four Domains which the *Character Counts* program develop are:

1. Intellectual growth and performance (The Academic Domain)
2. Social/emotional intelligence and positive life skills (The Social/Emotional Domain)
3. Ethical and moral character traits (The Character Domain)
4. Quality and character of the learning environment. (The School Climate Domain)

Year 8 – EI Wellbeing Program

The Year 8 Wellbeing Development program aims to continue to support students to develop their personal and social skills in emotional intelligence. A secondary program outcome is to assist students to draw meaningful links between emotional intelligence, mental health and wellbeing.

Year 7 – EI Transition Program

The transition program was written for students who are beginning their senior or secondary level of education. The program is made up of two themes: coping with early adolescence and navigating relationships.

Year 7 & 8 Digital Citizenship

Social Media, Online & Digital Citizenship, My Digital Footprint

Special Guest Mr Steve Window, Online Safety and Digital Wellbeing Advocate from the Anglican Schools Commission

Year 7 & 8 Character Counts

Six Pillars of Character, Ethical Concepts, School Core Values, Learning Curve: Being my Best Self as a Senior School Student, Leadership Logbooks, Goal-setting and planning, study planning and academic development and preparedness, Anxiety and Stress Management, Growth Mindset

Year 7 & 8 Outdoor Education

Working together/team-work/problem solving, Development of Independence, Initiative, Personal Organisation, Relaxation, Mindfulness and Meditation

LEADERSHIP

- Character Counts Council

  Presidents and Vice-Presidents, Council Committees

- House Leaders

  Two from each house

- Leadership Program – Levels of Leadership

  Silver and Gold, this has a service and skill development focus

This will take on a slightly different arrangement to previous years in a transitionary format, whilst still retaining and acknowledging the past work of students.

GENERAL HOUSEKEEPING

- Homework timetables are provided for students in Year 7 & 8 to assist with organisation
- It is an expectation that all homework is completed and caught up if unable to be done on the due date – parent notes in diaries to support teaching staff
- Sign diary weekly
- Please contact Tutor Teacher or Subject Teacher in the first instance – or both!
- ‘Reminders’ are just that – a reminder; purpose is to inform you as a parent, not to be a consequence for the student. Tutors are looking for patterns to better support students if needed.

TUTOR TEAM

7M (M2) – Trisha McHugh tmh@was.qld.edu.au M1 Staffroom
7H (M4) – James Harris jha@was.qld.edu.au G Block Staffroom
7B (M3) – Brianna Buxton bbu@was.qld.edu.au Hatfield Staffroom

8N (T7) – Jimmy Nixon jni@was.qld.edu.au Ron Bourne Hall Staffroom
8M (T8) – Katie Mann kma@was.qld.edu.au Hatfield Staffroom
8F (T9) – Donna Free dfr@was.qld.edu.au Art Centre Staffroom

Dean of Students Year 7 & 8 – Angela Holm – aho@was.qld.edu.au
49692092 M1 Staffroom

Thank you and we look forward to working with you as we set our students up for maximum success