



Whitsunday Anglican School

2020 International Student Handbook



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WELCOME TO AUSTRALIA AND WHITSUNDAY ANGLICAN SCHOOL

Whitsunday Anglican School (WAS) welcomes you to Australia, and we look forward to being part of your Australian educational experience.

As an International Whitsunday Anglican School Student, you are a valuable part of our School community, and we are here to help you make the most of this opportunity.

International education can be a life changing experience and we hope that you learn and grow as an individual during your stay. The quality of your experience is much like a bank account- the more you put in, the more you get out of it.

This handbook outlines the guidelines that will help you adjust to life in Australia. We suggest you refer to this handbook regularly during your time in Australia. It aims to answer your questions about living in Booth House Boarding, living in Australia and attending school at WAS. If you have any further questions or need help understanding anything, we encourage you to speak with the Head of Boarding, boarding staff or your teachers.

Whitsunday Anglican School complies with the Education Services for Overseas Students Act 2000 (ESOS Act), and associated legislation, which form the ESOS Framework. A description of the ESOS Framework is available at <https://internationaleducation.gov.au/Regulatory-Information/Documents/esosstudentfactsheetv4%20-%20Final%20clean%20copy.pdf>.

For information about student visa requirements refer to the Department of Home Affairs (Immigration) website - <https://www.homeaffairs.gov.au/>.

Policies relating to International Students are located on the School's website under [International Student Enrolment](#).

If you have any concerns or questions about school, personal issues or other problems, please speak with the Head of Boarding and he will assist you or refer you to the appropriate staff member.

EMERGENCY CONTACT DETAILS

An emergency is a problem that occurs suddenly and requires immediate action – it is a crisis. An emergency is usually a medical problem. For you, an emergency can happen here in Australia or to a relative or a close friend overseas. In an emergency, International Students staying in the Booth House Boarding are to contact the Head of Boarding immediately.

FROM THE PRINCIPAL, MR ANDREW WHEATON

Dear Parents and Guardians

Welcome to Whitsunday Anglican School. I hope your child/children will find Whitsunday Anglican School a happy and personally enhancing experience. We endeavour to make Booth House Boarding a home away from home for our students.

The atmosphere is one of warmth. We offer a caring environment, a challenge to work hard at studies, and the opportunity to experience a wide range of activities that provide both recreation and personal growth.

Students are encouraged to have a healthy lifestyle by keeping fit, and to enter into cultural and social pursuits, to care for each other, and to show consideration for each other.

Our boarders enjoy excellent facilities, nutritious meals of a high standard and good variety, and the opportunity to form friendships and good values to take with them to the life beyond school.

We are here to serve the boarding community and offer opportunities to develop life-long memories and to feel part of the Whitsunday Anglican School family.

I wish you and your child/children all the very best for the exciting time that is ahead of you!

Mr Andrew Wheaton
Principal



SCHOOL MISSION, VISION AND VALUES

Mission Statement

Within a framework of Christian values we provide an engaging and supportive learning experience that achieves the best outcome for the individual.

School Vision

Whitsunday Anglican School aspires to be the best regional co-educational K-12 school in Australia, asserting ourselves as leaders in teaching and learning, through a culture of evidence and innovation. Our broad liberal education inspires our boys and girls to develop their character, as we nurture their intellect, creativity, physical, spiritual and emotional wellbeing, where they can move confidently into the global community, using their skills to humbly serve others.

Core Values

CHRISTIANITY (through Social Responsibility) – characterized by faith in God, forgiveness, reconciliation, developing a sense of mission/ purpose through service to, and compassion and care for others;

TOLERANCE (through Respect) – characterized by openness to a broad range of ideas and concepts, accommodation of multi cultures and faiths, and inclusivity of a wide range of backgrounds;

EXCELLENCE (through Effort) – characterized by the pursuit of optimum outcomes for students in their academic, sporting and cultural endeavours underlined by our explicit strategies to assist students develop the habits of self-belief, persistence and resilience;

DIGNITY (through Tradition) – characterized by our expectations for a conservative approach to worship, dress, appearance, manners, language, social discourse, rituals and symbols;

TRUST (through Co-operation) – characterized by consideration of the needs of the group before the needs of the individual, expressed through collaboration, teamwork, honesty and consistency



HELPFUL INFORMATION FOR STUDENTS

Living and Studying in Australia

Situated in tropical North Queensland, the Mackay region is home to 31 beaches, islands and lush tropical hinterland and is only a 1.5 hour flight from Brisbane.

Whitsunday Anglican School is located in North Mackay and the campus map can be found in the Student Diary.

Further details about the region can be found on the Mackay Tourism website - <https://www.mackayregion.com/>.



Mode Of Study

Students are required to attend Whitsunday Anglican School course(s) face-to-face in school facilities on campus. Depending on the course components, a student's course may also include:

- Online learning in class time or after school hours
- Approved excursions or field trips
- Approved work experience program
- Outdoor education activities
- Additional English as a Second Language (ESL) lessons in class time or after school hours
- Approved studies that contribute to a student's enrolled course but are delivered by another approved provider

School Facilities

- Whitsunday has around 800 students from Kindergarten to Year 12
- The Junior School is Kindergarten to Year 6 and has 19 classrooms all with internet-linked computers
- The Senior School is Year 7 to 12, and has 12 classrooms all with computers internet-linked
- Two computer labs with 28 computers
- Fully equipped Resource Centre with 30 computers and a computer lab for senior students
- The resource centre also provides reading and reference material for studies
- A department specialising in 'learning support' for students with English as a second language
- A 200 seat theatre for assemblies, concerts and drama
- Large assembly hall (used also for indoor sport events)
- Dedicated Art Centre – exhibition hall and 2 classrooms with pottery kiln
- Dedicated music centre – with a large complement of musical instruments
- Ovals with rugby field, soccer pitches, a tennis court and basketball courts.

Boarding

Learning to live in a boarding house with other students can be challenging.

While living areas are shared, sleeping areas, toilets and showers are separate. Boarders are made very aware of the shared and personal areas of the boarding house. Sleeping areas of Booth House are in three defined buildings; Booth House, the PODs and Dalrymple Wing.

Booth House accommodates Year 5 to Year 9 students in single, double and four-bed rooms. Toilets, showers, laundries, kitchenettes and common rooms provide all the living space and resources required for boarders. These areas are also enhanced by study spaces and relaxation areas which are designed to replicate the comfort of home.

A POD typically accommodates Year 9 to Year 11 students, and emphasises the comfort and privacy required as the boarders get older. Each POD is characterised by six single bedrooms, showers and toilet areas coming off a central hallway. There are 24 individual rooms in this four-POD complex.

Dalrymple Wing is the latest extension to the Booth House boarding community. There are seven single rooms around four central hallways, complete with showers and toilets. Dalrymple Wing is a two-level building, the first of its kind at Whitsunday Anglican School. Each floor is dedicated to either senior girls or boys, maintaining the segregated sleeping areas. There is a spacious and well-ventilated common room/kitchenette and laundry also provided on the ground floor.

All meals are provided for International Students in the Boarding Dining Room.

As a Whitsunday Anglican School boarder, you will learn many skills that will help you develop independence. As a boarder you will be expected to:

- Keep bedrooms and cupboard areas clean and tidy
- Manage person hygiene
- Ensure that laundry is kept up-to-date
- Develop study and time management skills
- Make the most of school resources by joining co-curricular and extra-curricular activities
- Manage leave.

Guidance in all these areas is provided by the boarding staff.

You are required to have adequate money while studying at Whitsunday for your personal expenses. However, the School asks you not to keep large amounts of money in your room. The Head of Boarding has a safe, and students are asked to use this to store cash.

You will need to budget for toiletries, entertainment and personal clothes. Late night shopping occurs on Thursday evenings in Mackay, but this will need to be organised through the Head of Boarding. For many International Students, this is the very first time they have had to rely on their own financial budgeting skills. The Head of Boarding will understand if you require assistance in working out how to budget your allowance.

Some important issues to remember and discuss with the Head of Boarding:

- If you arrive with a Visa or Mastercard to access money, you will need to be shown how to use this card and where to use it to access this money
- If you arrive with traveller's cheques or cash, you will need to open a bank account. You will need to take identification to the bank to open an account. This will include your passport.
- If you are short of money, or having problems managing it, speak to the Head of Boarding. Do not lend money or borrow money from your friends.

Living away from home for the first time is always a daunting experience, especially when you are living in a new country. It is perfectly normal for young people living in completely new surroundings and in a necessarily institutionalised environment to feel strange and to want to go home. Please see boarding resident staff if you're feeling homesick. Often discussing the problem with someone is of great assistance.

Uniforms and Books

The School will arrange for you to visit WASMart, the on campus uniform and book shop, to purchase your uniforms and stationery.

Health Information

Whitsunday Anglican School's School Nurse provides support with health issues. Should you feel ill or sick at night, tell the Head of Boarding, or boarding supervisors as soon as possible.

If you feel sick during the school day, tell your teacher and ask if you can visit the nurse. She might have some non-prescriptive medication that will help you, or she will arrange a doctor's appointment if necessary.

If you need to visit a doctor or dentist during the school day, the nurse will arrange these appointments for you.

Should you require any medical treatment outside of school hours, the Head of Boarding will arrange these appointments for you.

It is important to tell the School if you have any allergies or any other medical conditions. This information will be recorded on your student file and the School Nurse and other relevant staff will be made aware of the condition/s.

Medical Insurance

The Australian Government's compulsory health insurance has been paid by the School, and these details are kept on your student file. If you have any questions about this, please speak with the School Registrar. Overseas Student Health Cover (OSHC) has a very basic health cover and does not cover services such as dental, physiotherapy, optical, pharmaceuticals and pre-existing conditions.

Please note: If you have medical insurance from your own country, you must keep your receipts to claim on this insurance. You can only claim once for each medical bill.

SUPPORT SERVICES, STUDENT PROTECTION AND COMPLAINTS

Whitsunday Anglican School provides International Students with support services to assist them adjust to study and life in Australia, and to enable them to achieve expected learning outcomes. Students are asked to discuss any boarding concerns with the Head of Boarding, or boarding supervisors, and any academic or pastoral concerns with their Head of House, or Head of Sub-school.

The School provides a safe environment for students and identifies and supports students at risk in these ways:

- On campus security measures
- Visitor sign in system
- Staff on bus and playground duty at all times during school hours
- After hours security service / lighting
- Pastoral Care System
- Buddy system
- Academic / Careers Counselling Program for Years 11 and 12
- Specialist counselling staff / health professional
- Personal Development and Emotional Intelligence Programs that include strategies for maintaining wellbeing and building resilience
- Safety awareness program
- Driver safety program.

Whitsunday Anglican School supports the rights of children and strives to ensure the safety and wellbeing of its students. Whitsunday Anglican School is therefore committed to responding to allegations of harm resulting from the conduct or actions of any person.

When staff, students, parents, volunteers or members of the School community have concerns about a student in accordance with the Student Protection [Policy](#) and [Procedures](#), they should raise these concerns with the Principal or a [Student Protection Officer](#).

For more information see [Safeguarding our Students](#).

Whitsunday Anglican School's aim is to ensure that any concerns and complaints made by parents and students are handled in a timely, comprehensive and objective manner, with a degree of sensitivity. The Complaints and Appeals Policy [found here](#) provides clear and transparent information to the School community about how concerns and complaints by parents and students can be made, will be managed, and will be resolved.

Such concerns and complaints may relate to student behaviour, staff conduct, a student's education and/or wellbeing, or the School generally.

The Commonwealth Ombudsman offers a free and independent service for overseas students who wish to make a complaint or want to lodge an external appeal about a decision made by their private education or training provider. See the [Commonwealth Ombudsman website](#). Alternatively, from in Australia you can call 1300 362 072 or from outside of Australia call +61 2 6276 0111 for more information.

RESPONSIBILITIES OF STUDENTS

The ESOS Act covers a range of information that you have a right to know about, as well as the services that must be offered to you by Australian Education Providers.

These include:

- Orientation to help you understand the course and learn about the place you are studying, as well as access to support services that can help you study and adjust to life in Australia
- The education provider's contact officer or officers for overseas students
- What your provider's requirements are for satisfactory attendance
- What your provider's requirements are for satisfactory progress in the courses that you are studying and what support is available if you are not progressing well
- If you can apply for Course Credit and the circumstances in which your enrolment can be deferred, suspended or cancelled
- A complaints and appeals process
- All other relevant rules, regulations and policies that are implemented by the education provider

Your responsibilities:

As an international student on a student visa you are responsible for:

- Complying with your student visa conditions of your enrolment as an international student in Australia
- Informing your course provider of any change of address or other contact details
- Adhering to the terms of the Written Agreement with your education or course provider
- Ensuring that you meet the requirements of transferring between registered education providers
- Maintaining satisfactory course progress
- Maintaining satisfactory attendance (please note that early departures and late arrivals in the school term will affect your course attendance and may compromise your student visa).

USEFUL CONTACTS

Whitsunday Anglican School wants our International Students to make the most of their experience in Australia and at the School. If you require support or assistance, please contact the relevant staff to assist you.

Head of Boarding

Contact for:

- All student related matters—first point of contact for parents
- Day to day student monitoring and care
- Student support
- Travel
- Weekend leave

Registrar

registrar@was.qld.edu.au

Contact for:

- Visa and legal documents
- Student enrolment services

Head of Junior School (Kindergarten to Year 6)

Mr Mick Martin - mma@was.qld.edu.au

Contact for:

- Serious concerns regarding student/teacher relationships and academic progress
- Significant behaviour concerns
- Junior curriculum matters
- Feedback on academic progress

Heads of House

Contact for:

- Broader concerns regarding pastoral care and behaviour
- Year level specific activities - camp, celebrations etc

Head of Senior School (Year 7 to Year 12)

Mr Jamie Novosel - JNO@was.qld.edu.au

Contact for:

- Serious concerns regarding student/teacher relationships and academic progress
- Significant behaviour concerns
- Senior curriculum matters
- Years 10-12 subject choice and changes
- Personal, career & education counselling
- Academic & vocational pathways
- Apprenticeships & traineeships
- Feedback on academic progress including ATAR predictions

Dean of Students (Years 7&8)

Ms Angela Holm - AHO@was.qld.edu.au

Contact for:

- Serious concerns regarding student/teacher relationships and academic progress for students in Year 7 or Year 8
- Significant behaviour concerns
- Unresolved bullying issues
- Year 7 and Year 8 curriculum matters
- Personal, career and education counselling

School Principal

Mr Andrew Wheaton - principal@was.qld.edu.au

Contact for:

- Matters not able to be resolved through the Head of Sub-School

Other important contacts:

- The Boarding House – (07) 4969 2044
- School Accountant - Mrs Kristin Keen - (07) 4969 2008

ATTENDANCE AND COURSE REQUIREMENTS

As an international student you are required to maintain satisfactory course attendance- which is 80% of scheduled course contact hours. You are also expected to achieve satisfactory academic progress in your course. Please see the International Student [Progress Attendance and Course Duration Policy](#) on our website for further information.

SCHOOL RULES

The School Rules are extremely important – as an international student you must follow these. They are carefully designed to keep you safe and ensure a successful experience at Whitsunday Anglican School.

The rules must be followed and not changed. Please accept the rules as written and everyone involved will have a much better chance for a positive experience.

International Students at Whitsunday Anglican School must obey all the laws of the Australian Government, including laws covering immigration status requirements, State and Local Government laws, as well as the rules set by the School and the Boarding House.

A student who disobeys the school rules may have his/her participation in the program terminated and the student may be sent back to his/her home country at his/her natural parents' expense.

Whitsunday Anglican School Rules for International Students

Students must strictly obey the following rules of Whitsunday Anglican School International Students and the School's Rules and General Regulations set out in the School Diary.

- 1 Drinking alcohol is prohibited.
- 2 Possession and/or use of non-prescription and illicit drugs are prohibited (please note marijuana is illegal in Australia).
- 3 Driving of any motorized vehicle is prohibited, except when supervised by legally qualified instructors and with your parent/guardian's permission.
- 4 Complying with all school rules and keeping grades within a passing range is required (C grade or above).
- 5 Independent travel by students – except the day to day travel within the Mackay area – is not permitted during the program unless the School gives prior permission.
- 6 Students must not be convicted of any breach of Australia Federal Government or State Government laws, and students must not have any charge of such alleged breach found proved even if the courts record no conviction.
- 7 Students may not get their body pierced or get a tattoo while on the School program. To do so could result in being sent to their home country at their parents' expense.
- 8 The School will only permit students to participate in certain activities subject to certain conditions. If the student engages in certain activities without the permission of the School, the student's program may be terminated at the discretion of the School.

Whitsunday Anglican School Rules

Interpretation of the School Rules lies with Heads of Sub-School. Persons requiring clarification or amplification should see the Head of Junior School (Kindergarten to Year 6) or Head of Senior School (Year 7 to Year 12).

General

1. Students are expected to arrive at School before the first bell at 8.25am and not depart before the last bell at 3.00pm. Students should not arrive at School before 8.00am unless required for supervised activities as supervision is not provided.
2. Students are not permitted to leave the School grounds without prior permission. This will only be granted in specific circumstances and only with the knowledge and consent of the parents/guardians.
3. Irresponsible behaviour within the School grounds and buildings, including the defiance of the authority of both teaching and non-teaching staff is not acceptable behaviour.
4. The use of offensive language, the chewing of gum, smoking or being in the presence of smoking, consumption of alcohol, taking or possessing illegal drugs, carrying or possessing dangerous objects, and stealing are regarded as serious breaches of discipline.
5. Harassment of any kind, including bullying, is regarded as a serious breach of discipline. The School has a 'zero tolerance' policy on all forms of harassment.
6. Students are not permitted to drive to school and park on School property without prior arrangement with the Principal and the parents/guardians. A condition of permission being granted is that students deposit their vehicle keys, and sign "in" and "out" at the Student Reception for the time between their arrival and departure.

Timetabled Lessons

7. Regular and punctual attendance at all lessons is expected. Arrival at all lessons with the correct and named equipment is expected.
8. Students must respect the rights of others in benefiting from the educational opportunities being offered at the School.
9. Students are expected to keep up with the requirements of the subjects being studied. This is inclusive of the assignments, projects, field trips and such commitments.

Uniform

10. The School uniform is designed to be functional and not subject to fashion statements. All items of uniform must be clean and kept in good repair. The bottom of the girls' skirts should be worn at or near knee level when standing. Boys' shorts or long pants should be worn on the waist and belted where belt tabs exist. In Terms 2 and 3 ties are worn by all **boys** in the Senior Schools.
11. Hair is to be neat, tidy, neatly trimmed and pulled back from the face. Unnatural hair colours, including streaks and foils, and "fashionable" and radical cuts and/or trends are not permitted. Unnatural colours are those that are not a normal hair colour anywhere or are not natural for the student's skin tones. Junior School students are not permitted any hair colouring at all. Fringes must clear the eyebrows and not be swept back behind the ears. Boys' hair must be trimmed at reasonably frequent intervals, have the ears showing and must not be worn below the level of the collar. Boys must be clean-shaven, and sideburns are not to extend below the middle of the ear. Girls' hair must be tidy and pulled back from the face including when working at desks and computers. Hair accoutrements are to be similar in colour to the hair and ribbons and scrunchies are to be in the School colours. Hair should not interfere with the wearing of the School hat. It is never acceptable for one student to cut another's hair. Makeup of any kind, including foundation, tinted moisturiser and lip-gloss, is not permitted. Coloured nail polish is not permitted.

12. Jewellery is restricted to a discreet watch, and for girls only, one pair of small plain coloured, stud earrings worn in the lobes. Students unable to wear small studs may wear plain sleepers after written parental requests have been made. Clear plastic inserts in any body piercings are not acceptable. Medical bands verified by medical practitioners are permitted. Religious crosses on chains are permitted if worn beneath the uniform.
13. Hats are to be worn on all occasions when students are in the sunlight and when on the oval.
14. The red School jumper or the School blazer may be worn over the day uniform, the sports uniform or the formal uniform. The tracksuit is only to be worn over the sports uniform. The tracksuit jacket is not to be worn over the day or formal uniform.
15. In the Senior School, students are expected to change into Sports uniforms for their Physical Education lessons. They are also expected to change back into school uniform during the closest break following these lessons. Students who are timetabled for sport twice in the same day may remain in their sports uniform for the day so long as this is supported by the timetable.
16. In the Junior School students may wear their Physical Education uniform for PE and Health lessons and the House uniform on House sports days.

Eating

17. All students are to be in the Sub-school designated eating areas until the 10-minute bell rings. Students must remain in the Plazas until dismissed by Staff on duty. No food is to be consumed in any other areas of the School.



CULTURE SHOCK

Arrival

You will have spent many sleepless nights preparing for your trip and wondering what life in Australia will be like. Your parents will also be worried about you, so call home when you arrive in Australia and let them know you arrived safely.

Physical Side Effects

You may be very tired for the first few days of your adventure. Your body is still on the time schedule of your home country. You may lie awake in the middle of the night and be ready to go to bed in the middle of the afternoon. This is “jet lag” and all travellers must adjust to it. Knowing what effect, it will have on you will help you respond more calmly. You may experience some stomach problems during the first weeks as your body adjusts to the different food and water. Eventually, your body will become accustomed to your new environment and your upset stomach will be back to normal. We suggest that you eat plain food in small amounts until your body adjusts.

Immediate Cultural Differences

Australians are generally a relaxed nation of people – we call it being ‘laid back’ and you will find yourself becoming more like this as time goes by. You may be surprised by the direct questions you receive but you will learn to answer in a direct manner. It is important, however, to always say ‘please’ and ‘thank you’, ‘good morning’ and ‘good night’. Remember to ask for assistance if you don’t understand something.

If you are not comfortable with something – use “I” statements to express your concern, for example, “When you drive very fast, I feel scared because I am not familiar with such high speeds.” In this example, we have underlined ‘when you’, ‘I feel’ and ‘because’. These words are underlined because they are good to use when you need to phrase a concern. Remember to keep in mind these ‘I’ statements when you are discussing any problems you have, whether it is with family, friends or teachers.

Avoid using the following communication blocks:

- Ordering and commanding people – for example, ‘you must’, ‘you have to’, ‘you will’, ‘what you have to realise is’.
- Preaching and moralising – for example, ‘what I would do is this’, ‘why don’t you’.
- Giving advice – for example, ‘what I would do is’, ‘why don’t you’.
- Judging – for example – ‘you are lazy’, ‘what’s wrong with you is’.

If you are upset about something, do not react immediately – think about your response before raising your voice at another person and saying something you may regret.

Manners and Courtesy

Each culture has its own rules of behaviour, each unique to itself. Your sensitivity and willingness to learn and adapt to new ways will help you to adjust into Australian life quickly. Courtesy everywhere is based on consideration of feelings. Most manners come from the natural desire to please, or to show respect for another.

It is OK to compare your home with Australia, however, make sure that it is used to better your relationship through understanding and sharing.

It is common to be surprised at the way Australian teachers relate to their pupils and they sometimes appear to be more of a friend than an authority figure. You may find this 'informal' but do not take this as a sign that they are not interested in your behaviour or performance.

INFORMATION TO HELP YOU IN AUSTRALIA

Take the initiative – the students who enjoy themselves and get the most out of this adventure are those who take initiative. Don't wait for other people to do things for you. Get out there and make friends. Talk to people at school. Join in school activities. Do these things and you will do better at school and enjoy life more.

Expressing yourself

Even if you find speaking English difficult, talk to your family, teachers and students. Mime or draw pictures if you have to – it doesn't matter – just have fun and people will help you. Don't forget – English is your second or third language – how many languages can other people you meet speak? If you make a mistake it doesn't matter. It is important that you try, and people will like you for that.

Responsibilities

Take responsibilities given to you by the boarding staff or your teachers seriously.

If you need support

Talk with the Head of Boarding or your teachers about anything at all. This is why they are here – as a support and to help you. Sometimes another point of view can help you sort out a problem.

Greetings

When Australians meet sometimes, they shake hands. Teenagers usually just smile and say 'hello' or 'hi'. Sometimes friends will hug or kiss you on the cheek.

Visiting

Australians are usually relaxed and informal. When visiting each other they often just call in. At first students should always phone first to see if it is ok.

Eating

The main meal of the day is in the evening. Families usually eat together in the evenings and more frequently at weekends. Many Australians call the meal 'tea' or 'dinner'.

Hygiene

Australians shower at least once a day and sometimes more often in summer. Personal cleanliness is very important. Students also need to change their underclothes daily. Make sure that your clothes are washed frequently. Boys and girls should both use deodorant and antiperspirant.

Water usage

Australia is the world's driest continent. Students need to be careful not to use too much and don't leave taps running at any time.

Saving Power

Electricity is expensive. Switch off lights and fans when you leave a room.

MORE INFORMATION

Contact our Registrar

Phone: +61 7 4969 2000

Fax: +61 7 4969 2001

Email: registrar@was.qld.edu.au

Website: www.was.qld.edu.au