

Whitsunday Anglican School

Annual Report 2021 (Based on 2020 data)

Curriculum Offerings:

Whitsunday Anglican School's teaching and learning expertise and resources are dedicated to the achievement of excellence for all students. The School is committed to the development of confident young men and women. Whitsunday Anglican School is renowned for its academic rigour and the results included in this report are testament to the partnership of staff, parents and students in achieving success.

In line with our new Strategic Intent (2020-2024), the School offered a range of ATAR eligible pathways for students in Years 11 and 12. In our quest for scholarship and extension of our students' learning, English Extension and Music Extension are studied, along with a vast range of academic clubs. Whitsunday Anglican School is proud to be a STEAM School of Excellence (Science, Technology, Engineering, Art and Maths), catering to the needs of our young men and women. Opportunities such as Optiminds, the McDonald's Mathematics Competition, the Model United Nations Forum, the Women in Science Forum and the National Titration Competition further enrich each student's experience. Every year, students are encouraged to enter and do extraordinarily well in events such as the National Youth Science Forum, ICT Young Explorers, Brainiacs, Australian Trust Mathematics Challenge, Australian Brain Bee, Sparqed Research Immersion Program, RACI Chemistry Quiz, STEM Boyne Island camp; Junior Physics Olympiad, Robocup Challenge, UQ/QAMT Problem Solving Competition, Australian Mathematics Competition (by Australian Maths Trust) and Australian Statistics Competition (Australian Maths Trust).

The School hosts the Whitsunday Voices Youth Literature Festival annually and between 5000-6000 students from around the region enjoy two days of book talks and workshops with Australia's leading authors. Unfortunately, we were unable to host in 2020 due to COVID-19 restrictions. Whitsunday Anglican School also hosts the Model United Nations Forum and supports the development of international mindedness for its students; however, we were unable to host this event in 2020 due to COVID-19 restrictions. The School's Global Learning Program provides educational experiences through experiential learning to increase international and cultural understanding to promote a globally competent school community. Students have focused on regional opportunities due to the impact of COVID-19 and associated travel restrictions.

The Years 7 and 8 curriculum is designed to cater for the specific pedagogical needs of this age group. It is innovative, 'hands on' and engages students to optimise their learning experiences. As well as the core offerings from the Australian Curriculum and the Queensland Curriculum and Assessment Authority, students experience offerings from the Arts (Drama, Visual Art & Music), Design Technology (STEAM, ICT, Graphics & Industrial Art) and Languages (Chinese, French and Japanese), all taught by specialist teachers. Students from Year 7 have their Science classes in a laboratory, taught by Science teachers. The performing arts offer our younger students' opportunities to extend their confidence and perform complex plays and other acts. Our middle years' students enjoy working in our Design Centre, engineering projects to solve real world problems. Above all, our students engage in service-learning opportunities, advancing community mindedness and good citizenship, and Emotional Intelligence programs.

The Junior School (K – 6) provides an innovative curriculum which places the student at the centre of learning. Student centredness is underpinned by real-life contexts, integrated and cross-curricular studies and learning experiences which promote intellectual rigour and engender a life-long learning ethos. The early literacy and numeracy foundations that are so important to future success are set in a developmentally appropriate Kindergarten program. These are further enhanced in the School's Preparatory program and curriculum - the first formal year of school at Whitsunday Anglican School. In addition to the core program, Junior School students also have specialist lessons in Music, Art, Health & Physical Education and Languages (Chinese), which are all taught by specialist teachers.

The School also is committed to offering pathways which cater for the diverse abilities of the students. Learning Enrichment is offered for students who are identified as needing assistance or extension and the School resources a dedicated team of specialist staff that focus on the individual needs of our students.

School Sector:

Independent-Anglican

Year Levels Offered:

Kindergarten to Year 12

Junior School K - Year 4

Middle School Years 5 – 8

Senior School Years 9 - 12

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body:

51.92% Female, 48.08% Male, 0.59% Indigenous

Total Enrolments:

709

Workforce Information**Staff Composition, Including Indigenous Staff:**

The School employs 67 teaching staff (55 Full time and 12 Part time). Within the teaching staff, 21 staff hold a post graduate qualification as their highest qualification, and 57 have a Bachelor's Degree as their highest qualification. The School employs 51 non-teaching staff (34 Full time and 17 Part time). All staff are encouraged to continue their studies and become members of relevant professional organisations. The School has an open recruitment policy, employing staff from a range of backgrounds. We have 3 staff members who identify as indigenous.

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	2
Masters	12
Bachelor	57
Diploma	11

Funding Information

School Income Broken Down by Funding Source

Please see the My School website <http://www.myschool.edu.au/>

Social Climate

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

The School reviews its performance regularly. Parents are invited to participate in an annual feedback forum, and a number of visits to feeder areas to obtain feedback from boarding parents also occurs each year. All families, from Kindergarten to Year 12 are surveyed on various aspects of School performance at the end of each year.

Student Outcomes:

The average student attendance rate for the whole school in 2020 was 95.92%.

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2020
Prep Year	95.24%
Year 1	94.68%
Year 2	95.67%
Year 3	96.63%
Year 4	96.28%
Year 5	96.85%
Year 6	96.14%
Year 7	96.58%
Year 8	97.26%
Year 9	95.65%
Year 10	96.59%
Year 11	96.12%
Year 12	93.23%

A description of how non-attendance is managed by the school:

Parents are contacted if a student appears on the daily absentee report as an unauthorised absence. Absences which do not have the approval of the parents or the School are dealt with through our behaviour management processes. Absences which manifest as school-refusal are rare but are managed pastorally through consultation with parents, students, teachers and health professionals.

NAPLAN results for Years 3, 5 and 7 and 9 in 2020

- N/A (NAPLAN was not conducted due to COVID-19 restrictions)

2020 ATAR Results:

Outcomes for our Year 12 cohort 2020	
Percentage of Cohort that attained an ATAR score of 99 or above	8%
Percentage of Cohort that attained an ATAR score of 95 or above	24%
Percentage of Cohort that attained an ATAR score of 90 or above	41%
Percentage of Students accepted into Medicine	13%
Percentage of Students who attained University or Vocational offers	100%

Post-school Destination Information

Please see information regarding the Post-School Destination of our 2020 cohort below.

