

# Whitsunday Anglican School

## Annual Report 2023 (Based on 2022 data)

### Curriculum Offerings:

Whitsunday Anglican School's teaching and learning expertise and resources are dedicated to the achievement of excellence for all students. The School is committed to the development of confident young men and women. Whitsunday Anglican School is renowned for its academic rigour and the outstanding outcome, included in this report are testament to the triumvirate partnership of staff, parents and students in achieving success.

In line with our Strategic Intent (2020-2024), the School offered a range of ATAR eligible pathways for students in Years 11 and 12. In our quest for scholarship and extension of our students' learning, English Extension and Music Extension are studied, along with a vast range of academic pursuits. Whitsunday Anglican School is proud to be a leader of STEAM education (Science, Technology, Engineering, Arts and Mathematics), catering to the needs of our young men and women. Opportunities such as Optiminds, the McDonald's Mathematics Competition, the Model United Nations Forum, the Women in Science Forum and the National Titration Competition further enrich each student's experience. Every year, students are encouraged to enter and do extraordinarily well in events such as the National Youth Science Forum, ICT Young Explorers, Brainiacs, Australian Trust Mathematics Challenge, Australian Brain Bee, Sparqed Research Immersion Program, RACI Chemistry Quiz, STEM Boyne Island Camp; Junior Physics Olympiad, Robocup Challenge, UQ/QAMT Problem Solving Competition, Australian Mathematics Competition (by Australian Mathematics Trust) and Australian Statistics Competition (Australian Mathematics Trust).

The School hosts the Whitsunday Voices Youth Literature Festival annually and over 6000 students from across the Mackay, Isaac and Whitsunday region, enjoy a world-class literature festival with Australia's leading authors. Whitsunday Anglican School also hosts the Model United Nations Forum and supports the development of international mindedness for its students. The School's Global Learning Program provides educational experiences through experiential learning to increase international and cultural understanding to promote a globally competent school community.

The Years 7 and 8 curriculum is designed to cater for the specific pedagogical needs of this age group. It is innovative, contextual, practical and engages students to optimise their learning experiences. As well as the core offerings from the Australian Curriculum and the Queensland Curriculum and Assessment Authority, students experience offerings from the Arts (Drama, Visual Art and Music), Design Technology (STEAM, ICT, Graphics and Industrial Art) and Languages (Chinese, French and Japanese), all taught by specialist teachers. The performing arts offer our students opportunities to extend their confidence and perform complex plays and other acts. Our students also enjoy working in our Design Centre, engineering projects to solve real world problems. Importantly, our students engage in service-learning opportunities, advancing community mindedness and good citizenship, and develop their Emotional Intelligence through our Aristotle program.

The Junior School (K – 6) provides an innovative curriculum which places the student at the centre of learning. Student centredness is underpinned by real-life contexts, integrated and cross-curricular studies and learning experiences which promote intellectual rigour and engender a life-long learning ethos. The early literacy and numeracy foundations that are so important to future success are set in a developmentally appropriate Kindergarten program. These are further enhanced in the School's Preparatory program and curriculum - the first formal year of school at Whitsunday Anglican School. In addition to the core program, Junior School students also have specialist lessons in Music, Art, Health & Physical Education and Languages (**Chinese and French**), which are taught by specialist teachers.

The School is committed to offering pathways which cater for the diverse abilities of the students. Learning Enrichment is offered for students who are identified as needing assistance or extension and the School resources a dedicated team of specialist staff that focus on the individual needs of our students.

**School Sector:**

Independent

**Year Levels Offered:**

Kindergarten to Year 12

Junior School K - Year 6      Senior School Years 7 - 12

**Co-educational or Single Sex: \***

Co-educational

**Characteristics of the Student Body:**

52% Female, 48% Male, 2% Indigenous

**Total Enrolments:**

836

**Workforce Information****Staff Composition, Including Indigenous Staff:**

The School employs 65 teaching staff (58 full time and 7 part time). Within the teaching staff, 21 staff hold a post graduate qualification as their highest qualification, and 41 have a bachelor's degree as their highest qualification. One of the teaching staff holds a doctorate. The School employs 51 non-teaching staff (29 Full time and 22 Part time). One of the non-teaching staff holds a doctorate. All staff are encouraged to be life-long learners and become members of relevant professional organisations. The School has an open recruitment policy, employing staff from a range of backgrounds. We have 2 staff members who identify as Indigenous.

**Qualifications of all Teachers:**

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	1
Masters	19
Bachelor	62
Diploma	22

## Funding Information

### School Income Broken Down by Funding Source

Please see the My School website <http://www.myschool.edu.au/>

## Social Climate

### Parent, Teacher and Student Satisfaction with the School

#### Satisfaction Data:

The School reviews its performance regularly. Parents are invited to participate in an annual feedback forum. All families, from Kindergarten to Year 12 are surveyed on various aspects of School performance at the end of each year.

### Student Outcomes:

The average student attendance rate for the whole school in 2022 was 94%.

#### Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2022
Prep Year	92%
Year 1	94%
Year 2	94%
Year 3	94%
Year 4	92%
Year 5	94%
Year 6	95%
Year 7	95%
Year 8	94%
Year 9	93%
Year 10	94%
Year 11	95%
Year 12	95%

**A description of how non-attendance is managed by the school:**

Parents are contacted if a student appears on the daily absentee report as an unauthorised absence. Absences which do not have the approval of the parents, or the School are dealt with through our behaviour management processes. Absences which manifest as school-refusal are rare but are managed pastorally through consultation with parents, students, teachers and health professionals.

**NAPLAN results for Years 3, 5 and 7 and 9 in 2022****Benchmark Data for Year**

<b>Reading</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2022)	526	438	100
Year 5 (2022)	552	510	100
Year 7 (2022)	574	543	99
Year 9 (2022)	633	578	96
<b>Writing</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2022)	500	422	100
Year 5 (2022)	508	484	100
Year 7 (2022)	584	530	99
Year 9 (2022)	621	560	100
<b>Spelling</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2022)	489	418	100
Year 5 (2022)	550	504	100
Year 7 (2022)	579	547	99
Year 9 (2022)	632	577	100
<b>Grammar and Punctuation</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2022)	545	433	100
Year 5 (2022)	552	499	100
Year 7 (2022)	588	533	99
Year 9 (2022)	645	573	100

<b>Numeracy</b>			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2022)	480	400	100
Year 5 (2022)	554	488	100
Year 7 (2022)	614	546	100
Year 9 (2022)	650	584	100

#### **2022 ATAR Results:**

<b>Outcomes for our Year 12 cohort 2022</b>	
Percentage of Cohort that attained an ATAR score of 99 or above	26%
Percentage of Cohort that attained an ATAR score of 95 or above	48%
Percentage of Cohort that attained an ATAR score of 90 or above	60%
Percentage of Students accepted into Medicine	27%
Percentage of Students who attained University or Vocational offers	100%

#### **Post-school Destination Information**

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Student Destination* report for the School was not available. Information about these post-school destinations of our students will be uploaded to the School's website in October after release of the information.